

Investing for Success

Under this agreement for 2021
Winton State School will receive

\$65,168*

This funding will be used to

- Improve student engagement measured through attendance – from 88% to 95% and QCE attainment – 100%.
- Improve academic achievement of all students measured through improved percentage of students achieving A, B or C from 77% to 85%.
- Lift the academic achievement of students with disability (DDA) - from 48% of students achieving a C or above to 75% or students achieving a C or above.

Our initiatives include

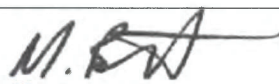
- Teachers using cycles of inquiry in collaboration with students to identify and implement most engaging and effective pedagogies for cohorts of students and using this information to develop the Winton Pedagogical Framework.
- Providing professional learning for teachers and teacher aides to support them to implement evidence-based pedagogies relevant to their cohorts of students.
- Providing opportunities for teachers to work collaboratively to implement a whole school approach to differentiated teaching and learning with differentiated, focussed and intensive teaching.
- Tracking and supporting Year 11 and 12 students towards QCE and chosen career paths and providing wellbeing support.
- Employment of an inclusion teacher to ensure that students have access to focussed and/or intensive teaching and relevant resources when required.
- Providing opportunities for teachers to work in teams to collaboratively focus on evidence-based teaching practices. (Hattie's metastudies have shown that collective teacher efficacy is positively correlated with student achievement with an effect size of 1.57.)
- Purchase of relevant resources and technologies to ensure all students have the opportunity to excel in their learning.

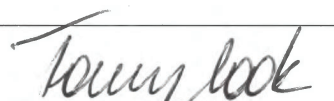
Evidence base for initiatives:

- *Visible Learning (n.d.) Hattie Ranking: 252 Influences and Effect Sizes related to student achievement. (<https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>)*
- *Evidence for Learning (n.d.) The Teaching and Learning Toolkit. <https://evidenceforlearning.org.au/the-toolkits/the-teaching-and-learning-toolkit/>*
- *Sharratt, L. (2019) Clarity. Corwin: California – 5 Questions*
- *Causton, J. & Macleod, K. (2020) From behaving to belonging. ASCD: Virginia*

Our school will improve student outcomes by

Providing opportunities for teachers to work collaboratively through purchase of relief teaching staff.	\$7,000
Employing an inclusion teacher.	\$31,800
Employing a Senior student support officer (one day per week)	\$6,400
Using teacher aides to support focussed and intensive teaching.	\$8,000
Utilising information and communication technologies and resources to enable implementation of identified strategies / pedagogies.	\$11,968
Total	\$65,168


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 Winton State School


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**Queensland
Government**