Investing for Success

Under this agreement for 2022 Winton State School will receive



This funding will be used to

Enable a whole-school and community shared understanding of what high expectations for student behaviour look like in every aspect of school life, leading to agreed and consistent processes whereby all stakeholders have clear accountabilities for a calm and respectful learning environment.

In order to achieve this, Winton State School has employed a Restorative Practices coach who will assist the principal to plan, implement, monitor and review Restorative Practices across all year levels and subject areas in the school.

Our initiatives include

Employing a Restorative Practices coach who will assist the principal to:

- Provide meaningful professional development to staff including how to approach conflict restoratively and how to build emotional literacy in students.
- Respond to conflict as it occurs.
- Facilitate restorative conferences or chats with staff and students.
- Upskill the broader community on Restorative Practices through discussion forums, newsletter items and social media.

Our school will improve student outcomes by

Employ a suitably qualified applicant to assist the principal in planning,	\$68,071
implementing, monitoring and reviewing Restorative Practices across the school.	

Corey Kempthorne Principal School name

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.