

# WINTON STATE SCHOOL



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## Principal's foreword

### Introduction

Winton State School is part of the Central West Education District. In 2008, education included from Prep to Year 12 with most classes being multi-aged. The school focus in 2008 is; Improved literacy and numeracy outcomes for all students; Improved staff morale; Improved behaviours of all students in and out of the classroom; Improved ICT skills for all students and staff; Improved integration of curriculum, teaching, assessment and reporting for the diverse range of Winton students. In 2008 there was an emphasis on improving staff morale because the improvements made in 2006 slumped again in 2007. There was also an emphasis on improved ICT skills based on the 2007 school opinion surveys data. A review of the Whole School Curriculum Plan, implemented mandated requirement of QCAR, structured Intervention Programs and literacy blocks with daily guided reading, small ability level maths groups and the uncluttering of the curriculum through integrated units have all combined to have a positive impact on the outcomes of students undertaking the Early and Middle Phases of Learning in a flexible, stimulating, multi-age environment. In the Senior Phase the emphasis has continued on offering all students the opportunity of obtaining an OP and/or VET qualification through school-based traineeships.

### Future outlook

In 2008, the curriculum of Years 1 to 9 in all key learning areas was reviewed and the mandated essential learnings became embedded in all unit planning. Staff was given quality professional development to see that these new innovations were fully integrated into the curriculum. The percentage of workforce engaged in professional development opportunities was 100% in 2008. The percentage of staff members satisfied with morale in the school decreased from 60% in 2007 to 47% in 2008. There will be a whole school concentrated effort to improve staff morale in 2009.

Winton State School will continue to offer all students the opportunity of obtaining an OP or a VET qualification (75% in 2008). In 2008, Year 10 became integrated into the senior phase of learning and students in this cohort received relevant curriculum choices including online vet certificate courses.

Gifted and talented programs offered to targeted students in numeracy and literacy was a focus in 2008. These programs will continue in 2009 with an emphasis on improved NAPLAN data particularly in the top 20% of bands for all cohorts.

# Our school at a glance

## School Profile

Total student enrolment in 2008 was **92** students. The school offers education from Prep to Year 12. Winton State School is a coeducational faculty.

## Curriculum offerings

Our distinctive curriculum offerings:

In the Early and Middle Phases:

- Daily Literacy Blocks of up to 2 hours including guided reading and support structures
- Daily Numeracy Blocks up to 1.5 hours including working in small ability level groups
- Integrated Units developed for all other key learning areas
- In M3 (Years 8 and 9) - curriculum developed around student interests and integrated in all key learning areas.
- In the Senior Phase (Years 10 to 12):
  - A variety of authority and authority-registered subjects offered on site
  - Virtual schooling and school of distance education subjects are available
  - school-based traineeship/apprenticeships through shire council and local businesses
  - Rural Vocational Pathways Program – Longreach Pastoral College
  - Online Certificate courses through Barrier Reef TAFE and School of Distance Education

- Extra curricula activities:
- PCAP funded activities – Primary School camp to North Keppel Island (Years 6/7), Senior Leadership Camp to Fairbairn Dam, Indigenous workshops with Arthur Conlon, Music, Gifted and Talented Camps
- Cadets, Winton Youth Group, Local Youth Action Team
- After school sport and cultural activities – golf, rugby league, tennis, netball, OPTI minds, percussion band, indigenous activities

How computers are used to assist learning:

In 2008 Winton State School received an ICT rating of AA (72% of students were satisfied with the way they use ICT for learning- all that is needed is 75% to obtain a AAA rating). The school has two computer laboratories – main lab houses 17 computers and mini-lab houses 9 computers. The library has been equipped with 6 computers mainly to accommodate all senior students involved in online certificate courses. All main classrooms and support rooms have at least 2 computers in each.

All staff receives professional development to integrate technology into the classroom. Interactive whiteboards and data projector displays are common in most teachers' classrooms. In 2008 the concentration is on assisting staff in receiving their ICT Certificate with a view to achieve the Pedagogical License. This in-service is to be conducted by the school's Pedagogical Facilitator. All Early and Middle Phase classes have integrated ICT's across the curriculum and access lab facilities on a daily basis.

## Our school at a glance

### Social climate

Winton State School is a school that fosters a safe, caring, inclusive and positive environment. In 2008 the school trialled a positive behaviour support program which is based around three rules – **Work Responsibly**, **Show Respect** and **Stay Safe**. This modelling good behaviour approach will be fully implemented in 2009.

According to both parents and students Winton facts in 2008: 65% of parents satisfied the school is a good school. 69% of students and 57% of parents satisfied they are getting a good education at school. These figures are slightly down from 2007. Prolonged staff sickness and some classes having a number of teachers throughout the year was a deterrent to our school climate in 2008.

- Rural and Remote centre.
- 30% ATSI population within the school – the school respects all cultures and has an intense NAIDOC week as well as a number of indigenous workshops.
- Historical connections are important to the town - Waltzing Matilda, QANTAS, Lark Quarry.
- High employment rates. Major employers are Main Roads, Council, Queensland Rail, Education Queensland, Department of Health, Game Industry, and Tourism (seasonal).
- Most students enter apprenticeships, traineeships or some form of "hands on" employment (currently 75% of senior students are completing school based traineeships).
- Large itinerant population among professional occupations (teachers however have tended to stay for longer periods than 3 years in recent times).
- Small number of students move away to boarding school, University and TAFE.
- A high number of support personnel – Job Futures, School chaplain/social worker, Guidance Officer, Isa Skills, Golden West employment, Health Nurse, Outback Pathways and Careers, Mental Health Support, Youth Pathways, Community Liaison Officer.

### Involving parents in their child's education.

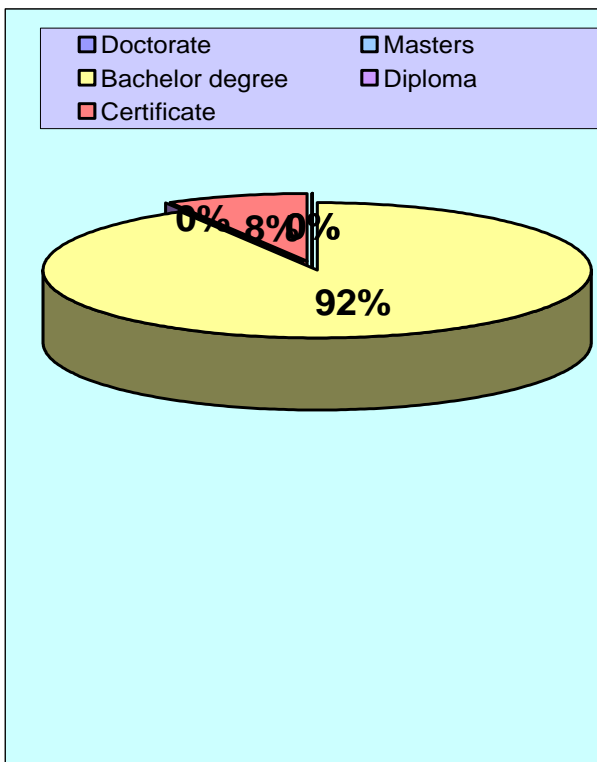
Parents and the Community have opportunities to be involved in their children's education through:

- daily guided reading groups
- access to all classrooms and invitation to all school activities including project displays
- parent/teacher interviews (conducted twice per year)
- meet and greet and subject selection evenings
- access on school's web site ([www.wintonss.eq.edu.au](http://www.wintonss.eq.edu.au)) to newsletters, email addresses, curriculum
- Parents and Citizens Committee which meets monthly (every second Wednesday of the month - evening at 7:00pm)
- School Expo visits to classrooms held during Education Week
- Adult Education classes conducted at the school in computing and manual arts
- Participation in sporting carnivals

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	11
Diploma	0
Certificate	1



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was **\$6034**.
- The major professional development initiatives are as follows: Positive Behaviour Support Program, P-3 and 4-7 mandated Literacy training, QSA workshops, Code of Conduct, Student Protection, Special Education, Principal Business Meetings
- The involvement of teaching staff in professional development activities during 2008 was **100%**.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was **96%** in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, **82%** of staff was retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was **90 %**.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school		303	435	507	544
	Average score for Queensland		371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	67 %	83 %	100 %	73 %
Writing	Average score for the school		346	482	513	515
	Average score for Queensland		391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %	100 %	55 %
Spelling	Average score for the school		307	425	532	558
	Average score for Queensland		366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	83 %	67 %	100 %	91 %
Grammar and Punctuation	Average score for the school		333	453	522	556
	Average score for Queensland		370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	67 %	83 %	100 %	91 %
Numeracy	Average score for the school		357	389	519	549
	Average score for Queensland		367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	50 %	100 %	91 %

## Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	80%
Writing	80%
Number	80%

Apparent retention rates Year 10 to Year 12.	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	<b>57 %</b>

Outcomes for our Year 12 cohort of 2008	
Number of students awarded a Senior Statement.	2
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	1
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	1
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students receiving an Overall Position (OP).	1
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	50 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100 %

Post-school destination information
At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

## Performance of our students

### Value added

The continued school focus in literacy, numeracy and an integrated curriculum has resulted in good school data in Years 3, 5, 7 and 9 NAPLAN tests compared to like schools and given that we have the three main deterrents to success – remoteness, low socio-economic status and high indigenous population.

- Excellent indigenous data compared to like schools and state
- The average attendance rate as a percentage increased from **86%** in 2007 to **90%** in 2008.
- Decrease in percentage of students on learning support -In 2002 there were 30% of students requiring additional support. This number has decreased each year with now only 10% requiring additional support in 2008. This is due to students reengaging with the curriculum and whole school support structures being implemented.
- Year 2 Net data - there has been only one student identified as requiring additional support in writing, reading and number in 2008.
- Relevant curriculum offerings in the senior phase, in particular the offering of school-based traineeships and apprenticeships (**75%** of Year 11 and 12 students in 2008) – whilst the percentage of students receiving an OP of **15** or less has been **0%** in the past two years, there has only been **one** OP student and in both years that student obtained an OP of **16**.

### Parent, student and teacher satisfaction with the school

The percentage of parents and caregivers satisfied that their children are getting a good education from Winton State School decreased from **65%** in 2007 to **57%** in 2008. The prolonged sickness of a few staff members and the large number of replacement teachers in certain year levels was a major influence in the school opinion surveys. In 2008 there was a decrease in student satisfaction - overall student opinion decreased from **80%** in 2007 to **69%** in 2008. The percentage of parents satisfied that the school is a good school fell from **70%** in 2007 to **65%** in 2008.

