



## Principal's Address

by Corey Kempthorne

**G'day,**

Thank you for taking the time to read the Winton State School newsletter.

It's Friday, the final day of school for term 1, and with the Way out West Fest just around the corner, I can't deny myself the opportunity to sit and let a buzz of excitement wash over my body. I'm sure I'm not alone when I say that I am looking forward to a weekend of bulls, bikes and bands.

The final two weeks of school have been packed with excitement for our students as well. With a disco, lunch-time sliming, ride to school day, cross country and special visitors from some professional bull and motocross riders, I really must commend our students for being so focused on their academic pursuits. Through all of these events they have maintained their commitment to learning and I'm sure, will have achieved great things in their assessments.

Speaking of achieving great things, I must congratulate a staff member who has been successful in his endeavour to reach greater heights in his career. Campbell Evans arrived at Winton State School under the



Permission to Teach program where university students may apply for a full-time teaching position in their final year of tertiary study. He taught in secondary maths and science when fully qualified, moved in to the upper primary classroom to teach our year 5 and 6 students. He has done a fantastic job teaching these students and is now about to embark on another leg of his journey as a Head of Department at Clermont State High School. Congratulations Campbell- from all of us at Winton State School, we truly wish you all the best!

For those of us remaining at Winton State School, things will be largely unchanged. I will return to the classroom as a teaching principal, just as I was in Stonehenge, to teach the year 5/6 students for term 2 and provide continuity of their learning. In doing this, it also means that we can maintain our current primary school structure with four teachers and not impact on the secondary teachers who educate these students for electives.

## WINTON STATE SCHOOL Newsletter

Term 1 Week 10 2023

### UPCOMING EVENTS

LAST DAY OF TERM

FRIDAY 31<sup>st</sup> March 2023

1<sup>st</sup> DAY OF TERM 2

MONDAY 17<sup>th</sup> April 2023

ANZAC DAY

Tuesday 25<sup>th</sup> April 2023

LABOUR DAY

Monday 1 May 2023

YEAR 3/4 SLEEPOVER

4 – 5<sup>th</sup> May 2023

CW CROSS COUNTRY @ WINTON

8<sup>th</sup> May 2023

7/8 CAMP

8 – 12<sup>th</sup> May 2023

BIG RED TRUCK

15 – 18<sup>th</sup> May 2023

9/10 CAMP

29<sup>th</sup> May – 2<sup>nd</sup> June 2023

BIG RED TRUCK

5 – 8<sup>th</sup> June 2023

WINTON ATHLETICS CARNIVAL

15 – 16<sup>th</sup> June 2023

I hope you all have a wonderful break and I'm looking forward to seeing you in term 2.



*As we advance with honour, be safe, be responsible, be respectful, belong!*



# Kindy & Prep Corner

## Classroom Update with Mrs Martyr

Our little learners in Kindy have continued their exploration of colours by mixing two different coloured paints together to see what happened. Some really adventurous ones mixed all three to discover it made a sort of murky brown colour. Some kept trying to make the 'perfect' purple by mixing different quantities of the two colours together until they were happy.

Our Prep learners and Miss Dempster have been learning about celebrations and hosted a birthday party for Green Sheep who turned 5! Ms Hite and a fantastic team of secondary students helped us to make some special cakes and decorated them with fondant icing. During our party we played some games and sang 'Happy Birthday' to Green Sheep.



## HASS with Miss Dempster

We have finished our History unit in Prep looking at our families, special celebrations and how these compare to the way our friends celebrate. We finished off the term with a real-life event where we celebrated the Green Sheep's birthday and had a birthday party! Shout out to Mrs Martyr and Ms Hite for making cupcakes with the Preps for our party. We all had a great time playing party games and eating the delicious cupcakes!

## K-P Art with Ms Christopher

Continuing with our animal theme, last week we worked together using our oil pastel and water colour skills to create a classroom cassowary to hang on the wall. Our Preps finished their assessment interviews, talking about the shapes and colours in their animal landscape collages, and comparing their own artworks with artist, Pete Cromer. Getting to know and work with our Kindy kids and Preppies has been an exciting experience for me this term. Each week I have seen everyone grow in positive ways. I am looking forward to Term 2.



## Dance Like An Animal

Last week students in Kindy to year 2 went on an excursion to the Winton Shire Hall to participate in the 'Dance Like an Animal' performance. Students wiggled and giggled all morning to lots of different tunes. After the performance students enjoyed a nice picnic in the park before heading back to school for a quiet afternoon after a busy morning.





# Curriculum Corner: Year 1-2

## Classroom Update with Miss Brock

I can't believe it is already the end of term 1! Students in 1-2 have been working amazingly this term and I am so excited to see how well they continue to work for the rest of this year. We have officially completed our procedure unit in English. Last week with the help of Ms Hite, we got busy in the kitchen making our pizzas. We took our procedures and followed each step. You can see in the photos that we did an amazing job! Thank you Ms Hite for all your help! Our class is very excited for next term. We have been helping Miss Brock turn our classroom into a zoo. Next term we are completing a big integrated unit of work which will link science, English, maths, HASS and technology together while exploring animals and the different habitats around the world.



## 1-2 Art with Ms Christopher

Everyone has now finished their assessment *masterpieces*! This group of young artists has impressed me every week this term. They listen, they learn, and they CREATE! I can't wait for Term 2!



## DAT with Ms Hite - Weather Stations

Last week we made the anemometers and began to put our weather stations together.

## Prep-1-2 HPE with Mrs Parkin

In our health lessons we have been identifying and demonstrating how to stay safe in a variety of situations.



# Curriculum Corner: Year 3-4

## Classroom Update with Miss Dempster

What a term we have had in 3-4! We have learnt and laughed a lot in the classroom this term and I am so proud of the amazing work every student has done. We have finally finished our assessment and I hope that all the students are proud of their achievements. The procedure presentations for English were informative and engaging and the students showed off all they had learnt over the term about language features and text structures. The students each chose their topic and presented to the class. Some of the topics included, 'How to make Homemade Chicken Parmy', 'How to Wash your Hair', 'How to Draw a Silly Face' and 'How to Go to Sleep'.

I hope everyone has a safe and relaxing holiday break. Well done on a great start to the year, 3-4. I'm so looking forward to all we will achieve in Term 2!

## HASS with Mrs Searle

This term we have been learning about rules and laws. Students have looked at federal, state and local laws. Last Monday we were extremely lucky to have Constable Kat and Constable Jay come and talk to us about why laws are important. Year 3-4 asked which law would Winton Police like all students at Winton State School to follow. Both Constables told us that wearing a helmet is one of the most important laws for us to follow. Constable Jay also showed us that he is able to check all laws on a special Ipad he has. Students also learnt that one of our important local laws is having our dogs registered in case they get lost or find their way to the local pound. Constable Kat even taught us what jaywalking was!

Thank you both for coming and talking to us and helping us understand rules and laws.



## HPE with Mrs Parkin

In health we have been able to identifying a variety of situations where we explored and demonstrated protective behaviours in the classroom, school and community.

## Art with Ms Christopher

We have been focusing on collaboration in art over the last weeks. The year 3-4's can tell you that 'collaboration' means 'working together'. Art projects are a perfect way to develop social skills and team work. Collaborative art projects will be our focus for the rest of the year. Next term, the children will learn media art skills to digitise their artworks and create soundscapes that accompany their collaborative dinosaur landscape collages. I am always excited for Wednesday afternoon lessons with this amazing little group. And I am excited for Term 2 with them!

*As we advance with honour, be safe, be responsible, be respectful, belong!*



## Curriculum Corner: Year 5-6

What a great finish to the term we had in 5-6! This week saw us head over to 60's and Better to join them for a game of Bingo, where the kids enjoyed sharing some morning tea. On Wednesday night we headed to the Age of Dinosaur museum to be one of the first classes to participate in their sky observatory classroom and tour at night. We got a great lesson to deepen our knowledge of the solar system then got to use some of their state of the art telescopes to view some stars up close, the Moon and Mars! Students are to be commended on their efforts to finish their assessment across all subject areas and attendance has been great up until our last day which is fantastic. Cross country also a lot of students put in 100% effort and there was some great encouragement amongst friends which was great to see. Have a safe and enjoyable holiday.

Mr. Evans and the 5-6 class

### HPE with Mrs Parkin

During health we have learnt about identities, personal wellbeing and relationships, with a focus on belonging and what influences who I am.

### DAT with Ms Hite

Our bird feeders are coming along nicely, construction is a lot harder than we thought but we are all persevering and making it work.

### Art with Ms Christopher

Students have been developing their analytical skills in art in the last fortnight, as they attempted their second block prints. From their first prints, they had to identify what didn't work and how to improve. We also took advantage of "Week 10 wind-down" and started work on our landscapes for the Winton Show in Term 2. Enjoy the holidays!



## Curriculum Corner: Year 7-8

### Design and Technology

The 7-8 students have forged ahead with the creation of their storage solutions. Most students have assembled their box, which they designed from top to bottom. The finger joints on the boxes were tricky and technical, and I am so impressed with everyone's effort and determination.

### Visual Art with Ms Christopher

It was lino-cutting time in the art room! Students have worked exceptionally well getting their designs finished and onto the next stage in the printing process. I have been really impressed and pleased with how the class has ended the term showing that they can be safe, respectful and responsible in the art room.



### DAT with Ms Hite

This week we completed our practical assessment: sushi, satay chicken skewers, tropical coconut tapioca & banana fritters. See photos on page 5.

### Science with Mrs Parkin

The year 8's are researching the science based occupations related to the mining industry and the implications that mining has on different groups in society and the environment, including water, and deliver their findings in a PowerPoint. The year 7's have been investigating 'The Water Cycle'.

### Math with Mr Carrello

The Yr 7-8 math class completed their work on the Number unit of work. The attitude for learning and behaviour in Term 1 has been excellent. Work concluded in this unit of work with an examination this week and to date, the vast majority of the class achieved a pass. Next term, the class will be continuing on the theme of Numbers when working with fractions and decimals and completing an assignment early in Term 2. This work will progress to Algebra later in Term 2.

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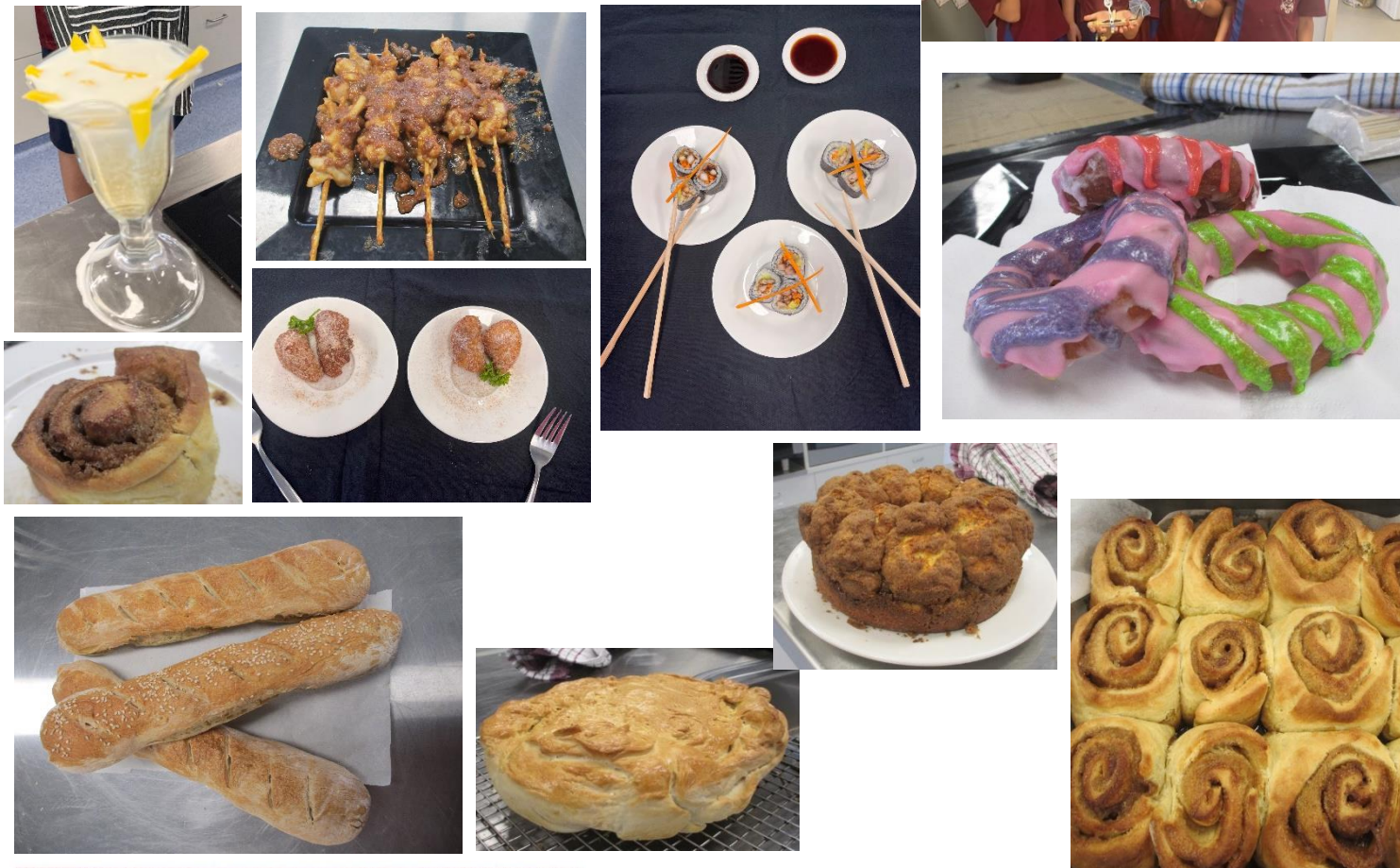


### 3-4 DAT with Ms Hite

We have completed our 'toys of the past' and presented them to the class. We found the toys still fun to play with. The catapults worked and so did the pea shooter. The rubber band powered boats looked really cool.



### Photos of 7-8 & 9-10 DAT practical assessments with Ms Hite



### Tuckshop Menu

*Easter Vacation Program*

Hop on over to our easter vacation break with fun activities and lots more  
Easter Egg hunt, Sports activities, Arts Crafts and everything creative this holiday

**AGES 5-14**

Week 1 - 3rd of April to 6th of April  
Week 2 - 11th of April to 14th of April

**ASSEMBLE AT TENNIS COURT ON 6TH OF APRIL**

**BOOKINGS ESSENTIAL (Limited entries)**  
Please send Lunch Boxes, Water Bottle and Hats  
9:00 AM - 1:00 PM  
Bowls Club, 85 Elderslie Street

MORE INFORMATION  
deepalin@winton.qld.gov.au

Winton State School

### TUCKSHOP MENU

All orders must be given to the school on Tuesday morning. Tuckshop will be WEDNESDAYS. Make sure to clearly print name/class and order. Correct change preferred. No changes made to menu.

<b>Chicken Burger \$10</b> Lettuce, Cheese and Mayo	<b>Sweet Chilli Chicken Wrap \$10</b> Crumbed Chicken Sweet chilli Tenders, Tomato, Lettuce, Carrot, Cheese, Sweet Chilli Sauce and Mayo
<b>Cheese Burger \$10</b> Cheese, Tomato Sauce and Mayo	<b>Chicken Chip Pack \$10</b> Chicken Chips, Chips and Gravy
<b>Toasted Sandwiches \$8</b> Ham and Cheese or Chicken and Cheese	

Choc and Strawberry Milk Poppers \$2.00  
Water \$2.00  
NO SOFTDRINKS AVAILABLE

## Orders in Tuesday

# Curriculum Corner: Year 9-10

## DAT with Ms Hite

Bread making assessment pieces – baguettes, glazed donuts, cob loaf, monkey bread, cinnamon scrolls. See photos on page 5.

## HPE with Mrs Parkin

In 9-10 this term our focus has been on organising the Community Fun Day. The students have been writing letters for sponsorship to get prizes organised, writing letters to council to ensure we have the right equipment and busy organising the advertising and resources they require to create this community event to help increase health, wellbeing and participation of all ages in our local community.

## Visual Art with Ms Christopher

Students have now completed the learning and experimentation phase of their spray painting unit. Each week, they have analysed and evaluated new spray painting techniques. I think we all found the night-time urban techniques a lot more difficult than imagined. Pattison and Caitlyn both seem to have mastered them, and the rest of us will get there when it counts, I'm sure! Students have now designed their own compositions to demonstrate all of their skills. In the first week of Term 2, they will produce one resolved artwork in response to the words: *Unimaginable things seem imaginable at night when everyone is asleep*. I can't wait to see them.

## Math with Mr Carrello

Yr 9-10 math students ended with an exam in Algebra and most students to date have attained a satisfactory pass. Behaviour and effort by students has been generally very good but more effort is needed in maintaining student's concentration to the task at hand. Work in Term 2 will build on knowledge and skills obtained and revised in Algebra.

## Science with Mr Carrello

In Yr 9-10 science, students completed their Climate Change research assignment in class and these assignments are currently being marked during Week 10. The student's attitude for learning has generally been good as has their general behaviour. Term 2, will at this stage, entail the class working on the chemistry unit of work.

# Curriculum Corner: Year 11-12

## Sport & Recreation with Mrs Parkin

Students have investigated the impact of sport and recreation on the community. After completing surveys they have collated, analysed, and evaluated the data and made recommendations for what the community would like to see as recreational activities in Winton.

## Year 11 Biology with Mr Carrello

Significant progress continued to be made in the completion of the first unit of work entitled – 'Cells and Multicellular Organisms'. All theory relating to this unit of work is expected to be completed early in Term 2 after which a large proportion of Term 2 will be devoted to practical activities. This will enable students to be best prepared for the upcoming student practical experiment assessment planned for the middle of Term 2. Students have shown a strong willingness to learn and the classroom behaviour has been excellent.

The data test planned for Week 9 (Term 1) on the 24<sup>th</sup> of March was postponed and now scheduled for the end of Week 1 during Term 2.

## Year 11 General Math with Mr Carrello

Work during the late part of term 1 mostly involved working on the 'Shape and Measurement' topic of Unit 1 in Year 11 general math and progress made was significant. All topics in Unit 1 are expected to be completed by mid to late Term 2 and will be followed by an exam. All students last week submitted their budgeting assignment which is the first assessment task (Problem Solving Modelling Task) in Year 11 general math. Marking has yet to be finalised but it appears all students attained a satisfactory result. Students have continued to show a strong willingness to learn and behaviour and effort has been excellent.



# Chappy Chatter

Hi everyone,

I hope you've had a great week and are looking forward to the holidays! The wellbeing topic today is Positive Emotion or feeling good.

Feeling good means you are in your comfort zone and coping well. Unpleasant emotions means you have discomfort and perceiving a threat and acting to protect yourself.

Feeling good gives you endorphins and lets your brain work better, it allows room to think more deeply because you're not looking to stop the threat and helps you manage, cope and make better choices.

So how do we do this when we know that humans have a negativity bias? Dr Fredrickson and Dr Hanson from PERMA plus suggest that we notice pleasant emotions when they occur and name them. Offset negative emotions with 3 positive ones. We can absorb these feelings into our consciousness and teach our brains that after a negative emotion, comes 3 positive ones. Have the experience and savour the positivity.

Some practical things to bring about positive emotions

- Compliment someone
- Give yourself a gift
- Have coffee and a chat with a friend
- Ask someone for a hug
- Remember a time that you had fun or you helped someone
- Move: go for a walk, or a swim
- Listen to a song or a movie that you like
- Sit in your garden/do some gardening
- Read a book
- Do some art or craft
- Visit a museum
- Do a puzzle/play a boardgame

Some photos that bring me positive emotions:

Kindy/prep singing happy birthday to Mr K

Sitting with all the horses and motorbikes for the backyard garden display



## Prep to 10 PE – Swimming with Mrs Parkin

This term our PE lessons have been around swimming and survival in the water. Students have learnt how to rescue someone from the water using a noodle or whatever is available at the time. The older students have learnt how to tow a conscious and unconscious patient to safety. The younger students practised what to do if you fall into the pool and steps to keep our heads above water and signal for assistance.

Swimming fitness has improved across the levels along with the survival skills that have been acquired.



## CW Sport

This term we have had the opportunity to have a lot of students take part in a variety of sports. We are blown away by the determination and skills our students demonstrate when they attend these trials. A huge congratulations to those that have been selected to trial for NW teams and also to those who have attended any trials and given it their best shot.

Looking forward to term 2.

*As we advance with honour, be safe, be responsible, be respectful, belong!*

# School Bucket Hats Bits and bobs

Available from the office

**\$12.00 EACH**

**Caps are not apart of the WSS uniform. Please make sure your child wears a bucket hat at school. NO BUCKET HAT NO PLAY**



## School Shirts & Hats

### Kindy Shirts

Kindy shirts are available from the school office in sizes 4, 6 and 8 (kids).

\$20 per shirt payable to the Winton State School P&C. P&C bank details available from school office.

### School Shirts

Our P&C are paying for 1x shirt per student this term; the funding was received through a St. Vinnies grant.

Please visit the office to collect if you have yet to do so.

Any additional shirts must be purchased from Searle's Outback Store on Elderslie Street.

### School Hats

Reversible school hats may be purchased from the office. Available in Small-Medium or Medium-Large; one side is school colours and the other side is either green for Flynn house or yellow for Patterson house.

\$12.00 per hat payable to the P&C.

### P&C Levies

P&C Levies are now due. Thanks to those families who have already paid. The levy is \$40 per family per year and can be paid to the school office with cash or via direct deposit to the P&C.

Internet banking details are as follows:

Name: Winton State School Parents and Citizens Association

BSB: 084990

Account No: 50-901-1482

Please use your family name and initial as the identifier.

### School Uniforms

We are a sun safe school, and as per our sun safe policy, students are required to wear a school shirt (with a collar and sleeves), full-brimmed hat, and shorts.

If you have purchased new uniforms please consider donating the old uniforms to the school. We use these uniforms when students attend school without the correct clothing, or when a student is in need.

Thank you for your consideration towards this request.

### Student Absences

Safety and wellbeing is our highest priority. Parents need to know if their child hasn't turned up for school, and the school needs to know when and why a child is absent.

Please remember **to call the student absence line 4657 2366 or respond to the SMS absence text** if your child is/is going to be absent from school.

### School Details

Phone: 07 4657 2333

Student absence line: 07 4657 2366

Email: [principal@wintonss.eq.edu.au](mailto:principal@wintonss.eq.edu.au)  
[admin@wintonss.eq.edu.au](mailto:admin@wintonss.eq.edu.au)

Mailing address: PO Box 298, Winton 4735

If you have any questions please don't hesitate to contact the team at Winton State School.

### Follow us on Facebook!

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### Check out our website!

<https://wintonss.eq.edu.au/>

### Get the Qparents app!

<https://qparents.qld.edu.au/#/login>

