Background:
Winton SS is a Band 8, P - 12 school located in central western Queensland. Winton is located some 177 kilometres northwest of Longreach and approximately 500 kilometres south east of Mount Isa. The school is in a rural and remote area, significantly geographically isolated, with the nearest major business centre of Townsville located some six hours drive away by vehicle. The focus areas of the Advisory Audit were, Differentiated Classroom Learning, Effective Teaching Practices and An Expert Teaching Team.

Commendations:
- School leaders are explicating and encouraging teachers to tailor their teaching to meet the needs of their students.
- The school has developed systematic uses of data to identify and track the learning progress of students.
- The five week cycle of assessment, data analysis, review of resource allocation and refined teaching practices is effective.
- It is evident that the school has developed processes, practices and policies that will enable consistency of teaching and learning across the school.
- The school is providing professional development for all staff members on a regular basis.

Affirmations:
- Teachers are open to constructive feedback.
- Good practices of teaching were observed across the school.
- Teachers have engaged in the improvement agenda, especially in the area of reading.
- Teacher aides are effectively utilized to support the learning of students.
- The literacy blocks are demonstrating to be effective to improve reading.
- Goal setting for students is occurring across the school.

Recommendations:
- Further develop moderation practices that enable teachers to reflect on curriculum, teaching strategies, assessment tasks and ratings. Internal and external models should be pursued.
- Develop a culture of sharing of practices across the school. This should include coaching and mentoring formal practices, as well as informal visits to classrooms by peers.
- Further develop the strategy of pre and post testing. The identification of progress made by students can be then used to celebrate success.
- Implement strategies that will further develop higher order thinking skills.
- Reflect on feedback practices to students. Consider Hattie’s four levels of feedback to provide students with a more indepth comment.
- Continue to implement individual data profile plans.