Investing for Success

Under this agreement for 2019
Winton State School will receive $62350*

This funding will be used to

Support the implementation of Winton State School's Explicit Improvement Agenda of improving reading outcomes for students in Prep-Year 12. The success of the initiative will be measured by:

1. Improvement in Reading Prep to Year 10: 90% students reading at or above school benchmarks
2. Increase the number of students working at a C level or higher in English:
   90% of students working at or above C level in English

Monitoring Processes:
- Teacher planning documents and lesson observations
- Student feedback and work samples
- Student progression on P-10 Literacy continuum
- English A-E data
- Distance travelled for individual students in diagnostic and systemic assessments

Our initiatives include

1. Establish culturally responsive school case-management approaches to reading achievement by building teacher capability in:
   - identifying the reading and writing demands of the Australian Curriculum learning areas and subjects in C2C units of work
   - planning and explicitly teaching students how to access cross-curricula texts
   - data literacy in analysing diagnostic and system based assessments to determine student reading goals
   - tracking student reading growth in P-10 on the Literacy Continuum

2. Establish effective school processes, including data collection schedule, literacy blocks, effective reading pedagogy for teaching of reading and small group target intervention

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
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<tbody>
<tr>
<td>Develop Intervention strategies and groupings led by Support Teacher 0.4 Full Time Equivalent (FTE)</td>
<td>Support Teacher Reading $47000</td>
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<tr>
<td>Provide targeted professional learning supported by planning, coaching, observation and feedback processes for all staff.</td>
<td>Teacher Relief Scheme (TRS) $6000</td>
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<td>Program resources for Reading Improvement</td>
<td>Resources $1000</td>
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<td>Establish a Support Services team to co-construct an effective case management approach for students with diverse learning needs (focus on reading) using school and regional resources.</td>
<td>Resources $1000</td>
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<td>Reading Intervention – Reading Groups with additional Teacher Aide support</td>
<td>Teacher Aide support $7350</td>
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Carole Hall
Principal
Winton State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.