We have Arts Experts waiting to help!

At Winton State School our self sufficient drive has established at the school a plethora of talent which is shared with our students each and every day.

Our Rock Pop Mime Team have been working diligently all year to piece together their 2013 performance so they can compete at Mt Isa next term and defend their titles of “Best Act”, “Best Choreography”, “Best Costumes” and “Best Backdrop”. Our students are predicted to again do a brilliant job on the night and above all are having a tonne of fun in the process. A special community viewing of this year’s masterpiece will occur at the Winton Shire Hall on Wednesday, 23rd October from 6:30 - 7:00pm.

Our Arts talent doesn’t stop there though. Miss Jensen runs a Kareoke party every Tuesday. This fantastic afternoon of karaoke and SingStar involves many students who love to perform. The fun and excitement coming from our Arts/ Dance Room on a Tuesday afternoon is always a testament to the brilliant job Miss Jensen does with her karaoke superstars. There are two Glee classes and even Zumba!

On top of this Miss Sunny runs our very thorough and well received academic arts program developing in students skills in visual arts, dance, drama and music. Students are also busy building their performance pieces for “Spectacular” which showcases the wonderful work the students do throughout the whole year.

Rather than an add on, the Arts at Winton State School is seen as an ongoing integral part of developing each child, supporting risk taking and building resilience. A recent group of visiting Principals and curriculum leaders were very impressed when they viewed our 7/8s in their drama lesson. It was the 7/8 class’s willingness to perform, practise and interact in front of a group of complete strangers that had the visitors so impressed. This is absolute proof that our Arts program is making a real difference to our students’ social and emotional well being as well as their academic abilities in the Arts.

There really is no need to wait for specialists to visit our great community. Students at Winton State School get a great start in the Arts each and every day.
Dear parents, students and friends.

This is our final edition of The Winton Way for term 3. We have had a tremendous term with all our students showing fabulous growth and development. Our school has joined with spring and again bloomed and blossomed to bare many fruits of success. I congratulate the entire Winton State School team on our fantastic achievements this term.

I would like to welcome the many new families that we have had join the Winton State School family this term. It is fantastic to have you all working with us to improve the learning opportunities of your child and indeed every child in our school. Whether you have come from far or near we welcome you, and know that you will find Winton State School to be a fantastic place for your child to learn and grow.

As principal it is my role to ensure that every child in our school has access to the very best educational opportunities both in and out of the classroom. I have made it my personal endeavour to ensure the Winton State School product grows and develops whilst I have been at this fantastic school. I wish to make it extremely clear that I make absolutely no apology for delivering the very best opportunities for each and every child in our school. I, along with my staff, will go to all extremes to ensure every student at our school succeeds.

At Winton State School our dedicated and committed staff provide support and guidance not only in the classroom but out of it as well. Our Winton State School After School Program is an exceptional program which sees many staff volunteering their time to aid in the social, emotional, physical and academic development of our students.

Our After School Program includes weekly dance and drama, craft, sewing, sport and recreation and singing programs. The programs run across the week and are available to all students enrolled at Winton State School.

For more information please contact the main office or email me at the.principal@wintonss.eq.edu.au.

Recently we reported about the fantastic new app QSchools which Winton State School has signed up to. I encourage everyone with smartphones to download the app from either Itunes for iphone users or Googleplay for android users. Once you have downloaded the app, search for Winton State School and add us to your favourites. The app will provide you with instant access to newsletters, school information and important dates which relate directly to our school.

For our friends across the road at St Patricks School Winton we warmly invite you to join our Winton State School led Active After School Program which runs on a Tuesday and Wednesday. This term, students at Active After School have been playing and learning the skills of basketball. For more information please contact the school office or email me.

Our recent Winton Olympics was a fabulous success and I would like to thank Mr Barrow and his Sport and Recreation Class for their tremendous efforts in preparing and running the basketball carnival for this event. The event was enjoyed by all and we congratulate Japan who were the winning team.

This week and next week are both busy weeks with a lot of testing and assessment occurring. It is important that students take the time to ensure they have a clear picture of their assessment timetable so they are prepared and ready for each. If you are unsure what assessments your child has please talk with their classroom teacher/s.

Finally, as this is our last newsletter for term 3, I would like to take the opportunity to again thank everyone for their super efforts across term three. Winton State School is indeed a fantastic school; a place where students and staff come to learn, grow and develop into wonderful members of society.

I wish you all a safe and happy holiday which will start at the end of next week. Play hard, stay safe and have a great time.

Yours Sincerely

Mick Lawrance
Principal

I, along with my staff, will go to all extremes to ensure every student at our school succeeds.
Our fabulous team of teachers have been very busy working to make sure we are at the cutting edge of educational research and innovation. Our “Pedagogical Framework” is currently under construction, literally, as a tree in our new multipurpose learning space. The tree is a visual representation of all that we value as a school community in helping each and every individual in our school grow to their full potential. It represents the way all of the parts have to work together to help the leaves (our students) grow and stay healthy. The roots are our school expectations—We are Safe, We are Responsible, We are Respectful. These three expectations underpin everything that happens at Winton State School and hold us steady and strong.

We highly value student wellbeing and see this as an integral part to building healthy, well rounded individuals. Our dedicated staff have been working hard this year to provide a variety of programs, events and endeavours to build relationships with the students and enhance student wellbeing. Most of this is done in their own time which they volunteer on a regular basis to run after school activities, lunch time activities, out of school camps and events, breakfast club, social events, and student council just to name a few (all represented by the trunk). All of this underpins our curriculum (the branches) which is of an exceptional standard, again thanks to the dedication and devotion of our teaching staff supported by a highly dedicated team of non-teaching staff such as our teacher aides. The smaller branches are our differentiation, ie, the changes and adjustments we make to ensure each individual (each leaf) is being catered for to ensure that they achieve the best they possibly can. The sun represents our parents and community. No tree can live without the sun, and neither could we flourish without the great support we receive from our parents and the wider community. What a great and healthy tree we are all working so hard to keep alive.

Great work and hats off to all.

Rebecca Crapp
Head Of Curriculum

Support Teacher: Literacy and Numeracy Update.

After recently attending a regional meeting for Support Teachers in Literacy and Numeracy, I am pleased to say that Winton State School is being seen as a leader in student support and intervention.

Our targeted reading, writing and maths groups; reading hour, writing hour, (KRAM model) maths block; one-on-one reading support, and writing support, is the envy of many schools.

Other schools have also demonstrated a keen interest in applying our Winton State School Individual Student Action Plans for their own students; and were very impressed that every child in our school has either this or an Individual Learning Plan.

All of this great work happens because of the fabulous team of teachers, teacher aides and admin staff. Most importantly it happens because we are all, as parents and educators, working together to better the educational opportunities for every student in our school.

Congratulations everyone!

Mrs Lawrance (ST LaN)
Prep / Year One News

Our classroom has been alive with lots of visitors this past two weeks! Our science unit is all about living things and what they need to survive. As part of this unit, we have been growing Sea Monkeys; we’ve had a visit from Miss Angie’s Pig-Pig; Travis has kindly let us borrow his rats and guppies, each for a week; and Miss Jensen brought in her beloved dog Boo-Boo for an afternoon. We talked about all the things these animals need to stay happy and healthy and to grow. We have also learnt about the external features of living things and how those features help humans and animals to survive. Miss Martin let us borrow a preserved snake and a stone fish so that we could learn about the features of these animals.

4/5/6 Legends

What a stunning group of spunky chickens I have in my English and Maths groups – such dedicated learners. We have been really trying to produce our best work, but without the need to stress!!! We have been putting into place some breathing exercises, and positive thinking. A little relaxation music through the tests has also had a positive result.

*breathe in for three – hold for three – out for four*

One of our favourite quotes (to put things into perspective) is from Thomas Eddison;

‘I have not failed. I have just found 10 000 ways that won’t work!’

Mrs Lawrance

Lost Property

There is a lot of lost property in the school at the moment. Please have a look through this and collect anything that belongs to your child.

Any unnamed items will be sent to Vinnie’s on the last day of this term.

Every Day Counts

At Winton State School every day is important!

Is your child at school today?
This term we have been learning about life writing, aiming to write a memoir as our final assessment task. Before this though students had to write a descriptive response to food. They had to include the different points of grammar that we had been focusing on: prepositional phrases, evaluative language, nominal groups and a variety of different clauses. Everyone worked hard on this task and everyone was very pleased with their grades. Marking these assignments made me hungry though, so now it’s your turn to read a few of the responses and crave food!

Mrs Collett-Dyer

Chocolate Nachos – Cactus Jacks

My family, along with Pammy and Charles, always visit Cactus Jacks when we go to Townsville. We all ordered our meals which consisted of chicken, guacamole and tacos. I then announced that I wanted to order chocolate nachos, so I did. As the delicious treat was being bought to the table, all the chattering and laughing came to a complete stop, all you could hear was the waitress’s shoes clacking on the wooden floor. The chocolaty aroma quickly filled the air and my mouth started to water.

She carefully placed the plate in front of me; my eyes grew wide in excitement. I stretched my arm out, gently picking up a chocolate chip. I scooped up the creamy ice cream and carefully placed the rich, enticing, creamy and crunchy piece of goodness in my mouth. I was in heaven. All I could hear was the chip crunching in my mouth, like a person stepping on a river bed of stones. Soon all I saw was hands flying in and swooping up the chips off my plate, the crunching sound was as beautiful as a butterfly. The next thing I knew, the plate was empty. The aftertaste was still lurking around inside of my mouth.

August

Carbonarra

At my Aunty Vanessa’s house, in Winton, once every week, we cook Carbonarra for dinner. We were all sitting on the couches; you could hear everyone talking, the kids running around the house playing tiggie, the cattle trucks driving past with the mooing cows in the trailers and the bacon sizzling in the frying pan like the sparklers you put on a birthday cake.

The long pasta swirled around in the cream and the crispy bacon spread all through it. The strong garlic smell wafted through the air as I was mixing the cream with the crispy bacon and the long pasta scattered through it. I slurped the pasta into my mouth; I could taste the cream and the garlic on the crispy bacon, as I slurped up the messy pasta, it broke in my mouth like a leaf falling off a tree and the cream so luxurious in my mouth like a Kim Kardashian hand bag. The Carbonarra which was mouth-watering like a lemon is a food everyone would love; from the rich cream swished through the perfectly cooked pasta to the crunchy golden bacon.

Shai

Chicken Dijon.

My family and I walked through the doors to the Winton Hotel and placed our orders. We then went and sat at a wooden table in the Beer Garden. The aroma of creamy sauces and tender meats teased my growling stomach as our meals were brought to us. I had ordered Chicken Dijon, my usual, and as it was placed in front of me the sight and smell of it assaulted my senses. I could see the steam and feel it’s warmth, like standing in front of a fireplace on my face. As I leaned over it I could still hear the faint sizzle of the bacon. I could smell the chicken and the slight trace of salt on the chips.

I speared a bite-sized piece of chicken on my fork, along with a chip that was near it. As I went to take a bite, some of the creamy, pale sauce dripped off my chicken on to my plate. The sound was lost to the chatter and the clang of coins from the pokies. In the Beer Garden, the air was chilly, but as I devoured my warm food the breeze seemed to cool me down.

Lacey.

My first Nutella Tart

Emelie and I went to dance class every Tuesday afternoon, at the Winton Shire Hall, during 2012. But this one was different. Emelie had brought with her a piece of homemade Nuttella tart to dance class for me. As Emelie unwrapped the precious parcel my class mates trickled into the room like a steadily flowing stream, gathering at the opposite end of the room around Miss Emily like bees in a flower field. The creamy, chocolate fragrance of the tart escaped its alfoil prison and danced joyously around the room. Emelie handed me the tart with great care. The soft crumb of the tart crumbled slightly in my hands as I raised it to my mouth and took the first bite. The chocolate biscuit and Nuttella exploded in a tidal wave of fantastic flavour. The lovely gooey Nuttella stuck to my tongue and teeth like delicious glue. My eyes widened and I shoved the rest of the tart into my mouth. I tried to stifle a giggle while the sugars made me crazy. I heard Emelie groan as she realised the wrong she’d done, then my manic laughter started. A slightly strange muffled giggle at first, then a full on crazed hyena laugh with no holding back. My class mates stared as I half skipped, half jogged towards them, the rush of the sugar dying down and slowly pushing me back to sanity, I settled down and then the music started.

Stacie.
Senior Agriculture - Scrubby Station

Over the last two weeks the agriculture class have been assessed on livestock, yards and fencing. Last week the class went out the Scrubby Station to watch Mick Heslin shear some rams. Mick was happy to leave some wool on a few for the class to have a “hands on experience”.

It was not long before some of the class members realised how much skill was needed to successfully shear a sheep. All the class members enjoyed themselves and were thankful for their excursion to Scrubby.

Science Update

Students had an amazing time celebrating the messy and fun side of science during National Science week. We had great fun creating volcanoes, lava, and even had slinky races. We ended the activities with the Egg-cellent Challenge, where students, Miss Martin and Miss Sunny created a protective carrier around the egg and dropped it from the school veranda. The winners received prizes for their efforts, and everyone is looking forward to National Science week again next year! Thanks to Miss Sunny for joining in the fun.

In science the grade 7/8s are completing their “Hurler” assessments this week. Each group had to identify the energy flow in the Hurler and then test a suggested modification made by a toy company CEO. Once that was complete they had to create their own design that met the three parameters of the assessment; it had to start with a ball, the ping pong ball had to be launched and then land in the bin. All students created some unique and interesting designs but unfortunately no groups managed to improve the accuracy of the final objective.

The grade 9/10s have been investigating sound energy and are moving on to light energy. Their last experiment looked at how different materials can be used as sound insulators and applied this to everyday problems, such as how to use insulation in a house to reduce low and high frequencies sounds from traffic, recreational areas and other sources. The next experiment will be look at the reflection and refraction of light using the Light Boxes and accessories, such as flat, concave and convex mirrors, to manipulate light.
In the 7/8 Social and Emotional Learning unit, the students have been progressing in their understanding of multiple intelligences. They have planned and now are filming different examples of each type of intelligence. These will be edited together to make a short film.

During this fortnight the students have performed their individual keyboard assessment. They have also been participating in the percussion elements of a current popular song. This week they will analyse their performances, and their knowledge of music throughout the term.

The 9/10 the Arts class have finished presenting their “Waltzing Matilda” performances and are now practising their parts of the band performance. It is starting to sound fantastic as it all comes together.

In Social and Community Studies, the students just finished their Nomination Speeches and are presenting them for assessment. From here, we will move on to our next unit which begins by looking at Relationships.

The 7/8 Technology class, are continuing to expand their knowledge on baking and cooking techniques. We have tried our hand at pasta, and next up will be Fruit Crumble.

In dance, all of the classes are demonstrating their knowledge of the dances that have been covered in class. It’s great to see the students becoming more confident and enthusiastic throughout the term.

Miss Sunny Mutton
Sports Update

HPE Week
Next week is HPE week at Winton State School, there will be activities running all week including: Fitness Circuit challenges, Tennis challenges, Frisbee challenge, Soccer juggling competition and of course our adidas fun run. The fun run is held on Tuesday 17th September all welcome to attend and support our students.

Adidas Fun Run
The adidas fun run is next TUESDAY 17th September. All students should be putting in a big last effort to collect sponsorship and obtain some really cool prizes. Please collect your fundraising money and return to Winton State School by the 19th September 2013.

Active After School
Thanks to all students who attended an Active session this term, we had some students come over 10 times. This week’s sessions on Tuesday and Wednesday will be the last for the term. We will be back next term on Tuesday 15th October.

Olympic basketball
The senior Recreation Studies students ran an Olympic basketball competition last week at Winton state school. They had 10 different countries enter to fight it out for the gold.

The competition began with group games, and teams worked hard to qualify for the elimination round. The gold medal game was a tight struggle between Japan and Spain.

With Spain’s outside shooting expertise it was sure to be a tough game, however Japan’s technical skill was equal to it working hard to take victory 5 - 4. The bronze medal game was won by New Zealand over Canada 6 -4.

Thanks to all who played, supported and most of all our Rec students for organising this event.
LITTLE SWAGGIES

Fun Fair

Sat 14th Sept
Starts 5.30pm
@ Little Swaggies

Come and support our
1st ever FUNdraising Fete!

- Lucky Dips
- Glow Sticks
- Face Painting
- Games
- Disco
- Jelly cups
- Icy cups

BBQ: Steak
Sangas,
Sausages on
Bread and
soft drinks
will be
available for
purchase.

Winton State School's
Student Council,
P&C
and staff

invite WSS families to the social event of the year!

Disco gold coin donation goes towards the Student Council.
Food and drinks for sale by the P&C.

6:30-9pm

Drop your kids off at the disco in the shed.
Enjoy a drink from the tuck shop.
Grab a bite to eat for an easy dinner.
19th September
BALL GAME AFTERNOON
60 OR MORE CARDS

TUNNEL
BALL
AND MANY MORE

All-out war for students vs. teachers vs. parents!

Teams of 6-8
Student teams must be made up of half primary - half high school.
WINTON STATE SCHOOL’S
PARENT AND COMMUNITY ENGAGEMENT FRAMEWORK MEETING

‘Working together to maximise student learning’

MONDAY 16th September 5PM
In the new building (off Cork Street). ALL WELCOME

Dear Winton Community Members,

Whether you are young, old (experienced), a business owner, unemployed, 4th generation local, new-to-the-area, Aboriginal, Indian, a truck-driver, farmer or artist we are looking for you to have your say in Winton State School’s ‘Parent and Community Engagement Framework’.

Parents and the broader community play a vital role in supporting successful learning outcomes for our children. This framework is about schools engaging with parents and communities to work together to maximise student learning outcomes.

The research tells us that the most meaningful partnerships are those where schools, parents, students and the community work together to focus on student learning. Parent and community engagement that is effectively focused on student learning can deliver powerful outcomes.

Currently, the school has established some strong ties within the community, local businesses supply our school lunches and uniforms; some have provided traineeships to our Senior High School students; we have support from locals in our fund-raising events; we have established strong ties with our local support workers.

We would like for you to have your say in ways in which we can better improve in the 5 areas of; communication, learning partnerships, community collaboration, decision-making and participation.

Do you have an opinion about some of these questions, and the ways in which we can improve?

- How does the school communicate with industry and business partners?
- What does the community, including local employers, expect from the school?
- How do the parents and community members participate in school activities?
- Does the school celebrate significant cultural days?
- How can volunteers contribute to teaching and learning?

These are a few questions we would love your input on. Please come along and contribute.

Mrs Emily Lawrence
Parent and Community Engagement Facilitator.
The ROCK POP MIME team looks great! We definitely are working towards defending our title and representing our school and community to the best of our ability in Mt Isa in October!

Below are some dates to remember.

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<th>WHEN</th>
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<tr>
<td>Wednesday 11th September</td>
<td>3:15-4:15pm</td>
<td>Rehearsal</td>
<td>Supper Room</td>
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<tr>
<td>Friday 13th September</td>
<td>3:15-4:15pm</td>
<td>Rehearsal</td>
<td>School Dance Room</td>
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<td>Sunday 15th September</td>
<td>9:00-2:00pm</td>
<td>Working Bee</td>
<td>School Dance Room</td>
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<tr>
<td>Wednesday 18th September</td>
<td>3:15-4:15pm</td>
<td>Rehearsal</td>
<td>Supper Room</td>
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Holidays (no rehearsals). Then we’ll work out the other practices for the first couple of weeks.

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<tr>
<td>Wednesday 23rd October</td>
<td>6:30-7:00pm</td>
<td>Community Viewing</td>
<td>Council Stage</td>
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<tr>
<td>Friday &amp; Saturday 25/6th Oct</td>
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<td>Rock Pop Mime!!!</td>
<td>Mt Isa</td>
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I am also still running Zumba and Glee classes – hope you can make it!!!!

Mrs Lawrance

LIBRARY NEWS

The school has spent thousands of dollars upgrading our library – and it is looking fantastic! Thank you to the teacher aides and Mrs Greenwood for all of your fantastic work here.

We are now looking to upgrade our reference and non-fiction categories. With the subject areas of history and geography becoming a strong focus in the Australian Curriculum, we would like to ensure we have great resources to support this learning. Lots of students like to read up on great Australians, athletes, musicians and more, so if you have any suggestions for some topics or publications, please let Mrs Lawrance or Cherie Mullins know and we will look into purchasing these.

Over the past 2 weeks, the P-3 students have looked at the authors, Pamela Allen and Dr Seuss. We have really enjoyed sharing their books and learning more about them.

Mrs Lawrance

The biggest difference is made at WINTON STATE SCHOOL
THE BEST IN THE WEST