ANZAC DAY 2013

Last Thursday it was ANZAC DAY and I was so proud to see so many members of our school community participating in the Dawn Service and at the ANZAC Day Parade.

Our presence at both these events was widely noted as was the exceptional conduct and respect shown by our students. Winton State School is a safe, responsible and respectful school and I am very proud to lead you all.

Special thanks to Mrs Rebecca Crapp who organised the Winton ANZAC Service; and to August Crapp, Tayler Gale, Thomas Stout and Makayla Laffin for your contribution and reading at the Dawn Service.

Mr Lawrance
Dear Students, Parents and Friends

Last week our school invited the Qld Police Service to talk with our students about the social, emotional legal implications associated with Cyber Bullying. Our year 7-12 students contributed with enthusiasm and honesty as we explored this very real and concerning issue. Our school Guidance Officer has provided further details about the “cyber universe” on page 3 of this newsletter.

While this presentation provided an important suite of information and skills for our students it also continued to foster the development of our school’s relationship with the Winton Police Officers. I recently met with Sergeant Pat McCarthy to discuss this relationship and we are both committed to strengthening our relationship so that we can both better deliver community and crime prevention education. Thank you to our newest member of the Winton Police Force Senior Constable Lisa for your energy and enthusiasm and to Constable Chris for your participation in this presentation.

In two weeks on May 14th, 15th and 16th our students in Years 3, 5, 7 and 9 will be sitting the 2013 NAPLAN Test. I am delighted to find that our students are presently displaying positive “I can do it” attitudes towards these tests. I wish you all luck with your NAPLAN Tests and know you will all demonstrate exceptional effort and persistence with the testings.

I want to pay a particular tribute this fortnight to our Year 9/10 class. It is so pleasing to walk into your classroom at the moment and be greeted with big smiles and so many happy young men and women who are enjoying their learning. Your commitment and high level of engagement is positioning you all very well for many future successes and, longer term, very successful senior years of schoolings.

Finally let me end by thanking our amazing staff. Our teachers, teacher aides, groundsman, cleaners, admin staff, guidance officer and school chaplain all care deeply about each and every student at our school. Their commitment and dedication to our students is in part what helps make Winton State School great.

Yours Sincerely

Mick Lawrance
Principal

<table>
<thead>
<tr>
<th>Students of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kayden Porter</td>
</tr>
<tr>
<td>Mason Stanley</td>
</tr>
<tr>
<td>Toniesha O'Keefe</td>
</tr>
<tr>
<td>Maddix Hampton</td>
</tr>
<tr>
<td>Blair Williams</td>
</tr>
<tr>
<td>Harley McCalman</td>
</tr>
<tr>
<td>James Stout</td>
</tr>
<tr>
<td>Destiny McDonald</td>
</tr>
<tr>
<td>Bridget Brotherton</td>
</tr>
<tr>
<td>Injarra Harbour</td>
</tr>
<tr>
<td>Blake Jones</td>
</tr>
<tr>
<td>Jaylah Hampton</td>
</tr>
<tr>
<td>David Crapp</td>
</tr>
<tr>
<td>Koolee Harbour</td>
</tr>
</tbody>
</table>
A Grown-up’s Guide to the (Cyber) Universe

Any adult with children beyond the nappy stage is undoubtedly concerned about the influence and temptations of the rapidly developing technological world. Once, we tried to keep our children safe on the street and in our homes; now they can be reached—silently, secretly—through mobile phone and computer, by text, by email, by a quick encounter in a chat room, a photo on a phone. And not everyone in cyber space is there for friendship’s sake. The headlines are full of stories of young people who followed their natural curiosity and trust too far. In addition, this is a world that belongs to any young person who is savvy about the computer and other devices—usually in a way that an adult would be unaware of—and easily outmanoeuvred.

As with any issue, building the kind of respect and trust between adult and child that leads to good communication begins long before the issues do—but even with this basis, children who reach the age of ten or eleven and beyond are anxious to have their own freedoms, their own worlds, their own secrets even in the best of times. And with the cyber-scene changing with every season, and new adaptations and fads driving it, it takes an effort to stay clued up about cyberspace.

In fact, the extreme incidents are rare; what’s common, and what this mostly-unsupervised space lends itself to very easily, is bullying. Children come to Kidscape who have been driven to suicide attempts by mass attacks delivered round the clock by text and email. Once, home was at least a place safe from peers’ bullying; now there is no protection for cyber-stealth. And making sure your child does not participate with the bullies—too tempting when all is secret, and a push of a button sends hate through the air—is important.

Keep these ideas in mind from the very beginning, when the computer and mobile are delivered. And discussion about use should begin even before that time. Set up computers out in the open. The chance of observation may keep some users on track.

- Work together to set up some guidelines, and talk about dangers. We have included some good-use-guides for different age groups. They can be printed off and kept near the computer. Be sure to keep them current.
- Establish a family email account that all can use for sign-ins; for instance, at gaming websites.
- Consider using a filtering device.
- Emphasize that privacy is vital. Names, addresses, pin numbers, but also photographs and other clues are not for the internet. Discuss the dangers—there are no secrets in cyberspace. Use privacy settings on social networking sites. And remind them that everything is traceable.
- Teach your young people to trust instincts that suggest there is danger. If children want to test a website or chat room visitor, see what happens when they suggest they are discussing things with their parents.
- Don’t delete search and chat histories, in case there are problems—printing off messages is good evidence.
- Know how to file a complaint with the ISP or a mobile phone company, an IM account or a video-site. If you feel a threat is dangerous—as in bullying messages—and would ordinarily contact the police or the school, follow through. However, young people are traditionally very reluctant to admit to being bullied. This is even more the case when they fear having their access to mobile or internet removed.
- Know the typical behaviours that may signal a child is being bullied. And bullies may also exhibit unusual behaviour.
- Threatening or abusive messages or pictures, sent to a classmate or anyone else, criminal codes, and may incur a fine or even imprisonment. Talk to the police.
- Remind them that they should be respectful in what they send on the internet—words sound different when written, not spoken—or when published for everyone to see. If they are receiving bullying messages, DO NOT RESPOND. Bullies get their enjoyment from seeing a target’s distress. But do talk to an adult!

Finally, try to stay current! Browse the internet; try some games and chat rooms. Slang, fads, games can all change constantly.

This information has been supplied by Say No to Bullying. More information can be obtained from their site: http://www.saynotobullying.org.uk/

Tony Sinclair
Guidance Officer
Years 4/5/6 Legends - Class News

What another great fortnight we have had once again. We have been super busy smashing through the Aussie Curriculum!

Our 2-hour literacy block is running smoothly. The students know the routine so well that I don’t even need to ask what, where or when – they know to get their reading folder out first, and then move to guided reading groups, literacy rotations, writing and spelling. Learning this kind of responsibility will prepare them well for high school and beyond.

We have been working so hard in developing our persuasive texts in time for NAPLAN. We have been learning to ‘ban the boring bits’ and write with passion! We will publish our works soon.

It was fabulous to see over half of my class marching in the ANZAC Parade. The students were well presented, well behaved and very respectful. Congratulations my little petals, you made so many people proud!

Mrs L

Senior Engineering

The engineers have covered one of their most important modules in the engineering trade—Work Place Health and Safety.

To begin the module, the class watched a PowerPoint on injuries caused to people in the workplace, many people in the class could not watch the images after viewing burns, lacerations, and loss of skin from wearing wedding rings.

The class worked through the module, completed an exam and participated in an excursion to the fire department to enhance their learning with some more safety procedures and equipment. Thank you Doug Williams for your time and for sharing your knowledge.

Mr Leigh Holmes.

Year 11/12 Agriculture

The agriculture class have engaged in irrigation set up. Today in class, the students sat an exam which assessed how well they understood irrigation techniques and irrigation set up. While the class has been in the classroom, Mick Heslin has been nurturing the oats and they are growing strongly. Once the theory and exam is complete the class is eager to begin weeding the oat crop.

Mr Leigh Holmes
**Uni Skills Program – CQ University**

The Uni Skills program for year 10’s will now take place from Monday 27th May to Thursday 30th May. Students will spend the Tuesday & Wednesday touring CQU’s Rockhampton campus whilst participating in a number of workshops and lectures. Students will also be allocated time to travel to CQ TAFE as well as a visit to the Defence Force base in town.

Stacey Hixon, coordinator of the Uni Skills program, will be in Winton on Tuesday, May 14th to speak to students about the program. Parents and caretakers of year 10 students are more than welcome to attend this session and speak with Stacey should they have any questions.

Jai Yong Gee, Senior Coordinator.

---

**Year 7 to 10 English**

We are now three weeks into term 2 and we have some incredible results with our weekly spelling. Students write their spelling list into their diary and have a homework sheet to complete. We also spend one lesson each week learning about the spelling pattern, practising the spelling component of NAPLAN and doing some fun kinaesthetic spelling activities. Each week we focus on a different spelling pattern and hopefully our vocabulary is broadened – my favourite has to be malleable, but for some the words may be unpronounceable. Can you tell that our spelling pattern this week is ible/able?

Mrs Pammy Collett-Dyer
The Sunny Side

7/8 SEL
This term we will be looking at the concept of “conflict” and its place in everyday life. The students will be learning how to deal with conflict appropriately, so as to build their resilience.

7/8 The Arts
In Arts this term, the 7/8 students are focused on Physical Theatre! This means a lot of movement, gestures and facial expressions. They will be exploring different concepts associated with this topic and will be working towards creating their own piece of physical theatre. Watch this space.

9/10 The Arts
The 9/10 Arts class this term have been looking at the impact the internet has on the ability to become instantly famous, including the various pros and cons around this. We have been looking at the very topical internet memes “Harlem Shakes”. There sudden popularity has sparked interest in the students. They will be creating design for their own “Harlem Shake” which they will direct themselves. Is there a chance we have the next Steven Spielberg on our hands? I guess we’ll have to wait and see…

11/12 Social and Community Studies
The students in the Social and Community Studies (SACS) class have been focused on exploring family roles and how they have changed. We are also looking at how the population of Australia has developed over time. We will focus on ‘Letters to the Editor’ articles. If anyone has some old Courier Mails or other Australian newspapers floating around, our class would really appreciate them.

9/10 Technology
This semester the Year 9/10 class are continuing on their “culinary journey” and learning about some more countries in the APAC area. We have to ‘visit’ Vietnam and Thailand before beginning their assignments. Please ensure students bring the necessary equipment on the days required so they don’t miss out on taking home the yummy food. If you need another ingredients or dates list, please let me know.

7/8 Japanese
In this part of the semester, the students have embarked on presenting their information in a self-introduction assignment, where they will introduce themselves, their friends, school and family. They have had to collect photos of all of these things to include in their project.

2/3 Drama
This term in the Arts, the students in this class are learning about creating dramatic performance pieces. They have already demonstrated a wonderful ability to stand in neutral (in order to focus and concentrate).

P/1 Drama
For the second term the Prep/1 students are doing a unit on drama. They are learning about important drama elements to be able to create their own performance, later in the term.

4/5/6 Drama
In Drama, the students have been focused on creating “freeze frames”. They have been using these as the basis to create simple performances. This class has already shown a deep understanding of the importance of level, characterisation and focus in drama. Well Done!!

Pre-Service Teacher
We would like to welcome Narina Schmaling to our class. Narina is a pre-Service Teacher from USQ—Toowoomba. She has been a wonderful asset to all classes.

Miss Sunny Mutton

BELIEVE IN YOURSELF AND ALL THAT YOU ARE. KNOW THAT THERE IS SOMETHING INSIDE YOU THAT IS GREATER THAN ANY OBSTACLE.

[CHRISTIAN D. LARSON]

Every Day Counts

At Winton State School every day is important!

Is your child at school today?
Application for P&C Membership for 2013
Winton State School P&C Association
Please complete and return to the School Office or the P&C Secretary.

Name: ....................................................................................................................................... 

Address: ....................................................................................................................................... 
............................................................................................................................................... 

Phone: ....................................................................................................................................... Mobile: ................................................................................................................................. 

Email: ....................................................................................................................................... 

I wish to apply for Membership:  New / Renewal (please circle one)

I agree to be bound by the constitution of the P&C and by all valid resolutions passed by the Association. I agree to work within the boundaries of the Education (General Provisions) Act 2006. I agree to be bound by Education Queensland’s Code of Conduct which includes the following:

- Personal Privacy – information obtained as a P&C representative MUST be considered confidential and treated accordingly
- Courtesy, respect, dignity and fairness will be observed at all times
- Discrimination against any person will not be tolerated (refer Anti-Discrimination Act 1991)

I am a parent / caregiver / community member (over 18 years of age) at the school

Signature: .......................................................... Date: ....................................................

Executive Position Nomination Form

I further wish to nominate for the position of: President Vice President Secretary Treasurer (please circle one)

To be elected into an executive position you must be present at the AGM

Signature: .......................................................... Date: ....................................................

P&C Secretary Use

Date received: ....../...../........ Date accepted: ....../...../........

Secretary’s signature: .......................................................... Entered in P&C Register: □
Notice is hereby given that the Annual General Meeting for Winton State School P&C will be held on May 8th 2013 at 3:30pm at the Winton State School Administration Building.

Nominations are now called for the positions of: President, Vice President, Secretary and Treasurer.

Please email nominations to: the.principal@wintonss.eq.edu.au or return the slip sent home with this newsletter.

At this meeting all memberships will be deemed expired and new memberships will be endorsed by the newly elected committee. Please return to the school the P&C membership form which is printed on page 7 of this newsletter and attend the meeting on May 8th 2013.

Winton State School After School Programs

Thank you to the following staff who have volunteered their time to run the following after school activities.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Geek Club (all ages)</td>
<td>3:00 - 5:00pm</td>
<td>Mrs Martyr</td>
</tr>
<tr>
<td></td>
<td>Sewing Club (all ages)</td>
<td>3:00 – 4:00pm</td>
<td>Rev. Anne.</td>
</tr>
<tr>
<td></td>
<td>Singing (all ages)</td>
<td>3:00 - 4:00pm</td>
<td>Miss Jensen</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Athletics Training (all ages)</td>
<td>3:15 - 4:00pm</td>
<td>Mr Barrow</td>
</tr>
<tr>
<td></td>
<td>Rock Pop Mime Rehearsals</td>
<td>3:30 - 4:30pm</td>
<td>Mrs Lawrance</td>
</tr>
<tr>
<td>Thursday</td>
<td>Junior Dance (P-4)</td>
<td>3:15 - 3:45pm</td>
<td>Mrs Lawrance</td>
</tr>
<tr>
<td></td>
<td>Arts and Craft (all ages)</td>
<td>3:15 - 4:00pm</td>
<td>Miss Sunny and Miss Martin</td>
</tr>
</tbody>
</table>

At Winton State School We Care!