Winton Students Make their Mark!

Congratulations to the following students who were selected in the Central West swimming team last Friday: Lexie Mitchell, Kayden Porter, Libby Britton, Bridget Brotherton, Kade Banset and Tayler Gale.

A special mention must go to Kayden Porter who was age champion on the day winning all his events in fine form.

Congratulations to all who participated on the day and good luck to our swimmers this Saturday 2nd March at the North West Carnival at Longreach pool.

Congratulations to Carlin Ellis and Jacob Brotherton who were selected in the Central West Open Boys Rugby League team. The boys will play at the North West Carnival in Mt Isa on the 8th March.

Kurt Barrow
HPE Teacher

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Coming Events
8th March North West Carnival (Rugby League, Netball, Touch) Mt Isa
13th March P&C Meeting - 3:30pm in the admin building
26th March Bush Poetry Competition
27th March Bush Poetry Competition
28th March Last day term 1
Dear Students, Parents and Friends

It has been another busy fortnight here at Winton State School. I am delighted to be able to congratulate those students named on the front cover for their participation and selection in either swimming or rugby league.

I would like this fortnight to discuss in more detail a couple of initiatives that are setting our school apart from many others. Firstly our teachers are presently in the process of contacting and making a time to meet with every parent who has children in Prep to Year 10. The intention of these meetings is to discuss the data our school presently holds on the academic learning of each student and set targets for later in the year for each individual. The meetings will also discuss ways parents can support their child’s learning at home and make commitments which teachers will keep related to home and school contact. When you are contacted about a suitable time for one of these appointments please take the time to attend our school and meet with staff.

Our school is also beginning to run a range of after school activities. Thank you to the teachers who have volunteered to make this happen. The activities being run are listed to the immediate right of this article.

Finally, I wish to end by reinforcing that every single staff member at our school cares about each and every student at our school. It is this care and support which will continue to see the development of strong teacher/student relationships and the continued enhancement of academic achievements.

Yours Sincerely
Mick Lawrance
Principal.

After-School Activities
3:00 - 3:30pm

Tuesday
- Singing (any age) with Mrs Jensen
  Tune your voices and enjoy the art of singing
  with the lovely and very talented Miss Jensen
- Sewing (any age) with Rev. Anne.
  Learn the skills of sewing with Rev. Anne.

Thursday
- Junior Dance (P-4) with Mrs. Lawrance
  Learn Jazz dance with the talented Mrs
  Lawrance in the Dance Room.
- Geek Club (any age) with Mrs Martyr
  Enjoy each others company and play a range of
  online games in the computer lab.
- Visual Arts with Miss Sunny and Miss Martin
  (any age)
  Enjoy the company of friends while creating
  wonderful visual arts projects.

AFTER-SCHOOL ACTIVITIES ARE FOR WINTON STATE SCHOOL STUDENTS ONLY

Thank you to the teachers and staff above who have VOLUNTEERED their time to support the students at Winton State School.

Congratulations to the following students who have recent won minor attendance raffle prizes:

Mason  Weeks 2/3 $20.00 Bakery $20.00 Winton News

Jai  Week 4 $20 Parker’s
Here at Winton State School we are dedicated to providing a safe and supportive environment for our students, including in the online environment. The Learning and Wellbeing Framework for all Queensland state schools incorporates aspects of current practice and supports schools to:

- acknowledge the importance of wellbeing to the learning process
- develop a rich school culture and positive ethos that creates a sense of belonging and self-responsibility, leading to positive behaviour, improved student attendance and achievement
- embed social and emotional capabilities within the general curriculum
- improve educational outcomes for all students.

One of the key aspects that affects our young people across all four of these areas is communication and information technologies. We work with students to help them understand the reach and impact of the technologies that form an everyday part of their social interactions. These include social media sites such as Facebook, Twitter, Fango, Keek etc.

It is important that students understand the appropriate use of ICT when communicating and collaborating online. They need to adhere with social protocols appropriate to the communication context. This means:

- using appropriate language within emails, blogs and discussion forums
- knowing appropriate levels of personal information disclosure for specific online environments, including information within emails, blogs, online chats and discussion forums
- following school policy and protocols and applying netiquette when communicating in online spaces
- following an appropriate course of action in response to inappropriate messages conveyed online
- understanding ethical and unethical use of communication tools and social networking environments
- presenting an appropriate identity when communicating in an online environment e.g. using an avatar image as opposed to a personal photograph.

Parents play a key role in the attitudes and beliefs that young people hold around their use and safety in the online world. The combined efforts of both parents and teachers are essential to reducing unsafe online behaviours.

Some key questions for parents include:
1. Have we set up rules about the use of the online devices?
2. Is the computer/online device in a common area of the house?
3. Does my child know the people they are communicating with online?
4. Am I talking with my child about their online activities?

Online References:
https://classroomconnections.eq.edu.au/topics/Pages/2012/august/online-communication.aspx

Rebecca Crapp (HOC)

2/3 Classroom News

Did you know that Play-doh was originally used as wallpaper cleaner? Or that Mr. Potato Head was the first children's toy advertised on television? These are just two interesting pieces of information we've uncovered in our History unit as we look at the history of toys. We’ve found out that toys today tend to be made more with plastic, whereas in the past they were mostly made of wood, tin or cloth.

This week in science we’ve investigated the Earth’s rotation and how this causes day and night. We worked in small groups to create role plays that Mrs Martyr recorded. In English we were fortunate to have Mrs C join us this week and work with us in writing. We learned how to get our ideas down on paper using the ‘sticky note’ strategy. All in all it’s been a fantastic week!

Until next week,
Students of 2/3 & Mrs Martyr
Prep / Year 1
A hive of activity, fun and learning!

What an exciting time we have been having in the Prep / Year 1 room! Not only did we receive ‘Class of the Week’ for week 4, but we also have a new friend, Maddison, from Brisbane.

Over the past couple of weeks we have been going turbo speed with our letters in English, counting in Maths and fine tuning our motor skills with play dough. Our class have been singing along with the old school songs about letters, taking turns and sharing.

We have now concurred the letters; m, r and h using our creative minds to come up with as many different types of words, actions and creative pieces of artworks related to those particular letters. The students have blown us away with their knowledge and enthusiasm in all areas of work.

Music has never looked so good with our Prep / Year 1’s, learning about the world of crotchets, quavers and rhythm with Miss Sunny. Technology has also been popular in our class, students flocking to the computers to test their knowledge on Maths games and learning to recognise numbers.

As the relief teacher for week 4 / 5, I have witnessed first-hand how well-mannered, excited and delightful the Prep / Year 1’s are. I would also like to thank Miss Janelle for her wonderful assistance and ensuring that our students receive the best care and guidance within their early years of learning.

Thank you,
Miss Mager

Reminders:
Library – Monday
Swimming – Friday
Homework – Return Friday
(please revise site words and exchange books with Miss Janelle this week).
Assessment items are currently under construction. In science, the students are learning all about our Solar System. They will need to collect data on a variety of topics about planets, satellites, astronauts and more. In History, we are learning about the colonisation of Australia and events that happened in the 1800’s that shaped Australia. For their major assessment item, the students will investigate a person that has influenced this change (such as Arthur Phillip) and be interviewed as this character.

This week, the students are testing their creative writing skills. We have been working hard on creating ‘sizzling starts’ to our stories to engage our readers from the beginning.

In our literacy rotations, we have been looking at a variety of comprehension skills. Friday of week three saw many of our students away at district swimming. With the remaining students we had a chance to put into practice the skill of ‘sequencing’. We re-read the book ‘Sushi’ and followed the instructions to make our own. Only a handful of students had tasted Sushi before, so this was lots of fun!

So much on, but what a fabulous class – working so incredibly hard in every subject!

Mrs Lawrance and the 4/5/6 class

ROCK POP MIME – This class works towards creating a six minute dance and mime routine to a theme. This year we have selected Charlie and the Chocolate Factory. We held auditions last week and have found our lead roles! This class is for students in years 5-12 and runs at Tuesday lunchtimes.

SENIOR GLEE – Is a singing and dance class. Here, the students learn singing techniques then puts these new skills to the test while dancing – a very tricky skill to master. This group sounds and looks amazing. This class is open to students in years 5-12 and runs at Wednesday lunchtimes.

JUNIOR GLEE – This class runs with the very talented Miss Jensen at Monday lunchtimes for years P-4.

JUNIOR DANCE – This class is part of the after school activities. We are currently working on two new dance routines. This class is lots of fun – so if you are in the years P-4, come along and have some fun! Thursdays from 3:00-3:30pm.

ALL CLASSES ARE RUN IN THE NEW AIR-CONDITIONED PERFORMING ARTS ROOM!
7/8 SEL

We have been looking at the difference between a bucket filler and a bucket dipper, and how both of these make us feel. The students have also been acting out scenarios that might happen in the school when someone is upset or hurt, and what they could do to make them feel better. The 7/8 classroom is slowly being covered in some wonderful posters and examples of bucket filling and the students’ “buckets” are accessible for students (and staff) to leave kind and inspiring messages for each other. The students have even left some kind messages for the staff, because everyone can enjoy having their bucket filled.

7/8 ARTS

In The Arts this term, the 7/8 students are looking at observational drawing. So far they have explored contour drawing, and tonal drawing. The students have also been experimenting with colour, creating primary, secondary and tertiary colours to fill a colour wheel.

9/10 The Arts

In the 9/10 arts class we have been looking at sculpture. The students are exploring the topic of the bush. We are experimenting with many forms of stimulus and looking at different visual elements to include in our own artworks. Eventually we will create sculptures that will be on display in the school area. We will keep you posted.

11/12 Social and Community Studies

The students in the Social and Community Studies (SACS) class have been focused on exploring gender stereotypes in our society and how these views are constantly changing. The students, as a part of this topic, were asked to create a picture book suitable for an Early Years environment. The characters and events within these stories had to challenge traditional gender stereotypes. The results were very interesting and entertaining. The class shared their work with the 2/3 class who appeared to enjoy the unusual fairytales. Thank you to the 2/3 class and Mrs Martyr for having us in your classroom.

Miss Sunny
9/10 Technology

This semester the Year 9/10 class are going on a “culinary journey” and learning more about international cuisine. They are investigating recipes from within the APAC community (the Asia-Pacific region) including Japan, Korea, China, Vietnam and Thailand. Firstly though, they began practising their work plans by making an AUSTRALIAN classic: good, old damper. It’s great to see so much responsibility already being shown in this class.

Miss Sunny

7/8 Japanese

In this unit, the students are focused on introductions, including greetings and talking about themselves. They are all working hard. In the meantime, we are also running Naplan Natters, which are activities focused around literacy and numeracy to assist our wonderful students to improve their skills in these areas.

Primary Arts

For the first term the P/1 class are doing a unit on music. They will be learning how to recognise different notes and sounds so that they can play a special piece of music. They have been practising their knowledge, and experimenting with the keyboards.

This term in the Arts, the students in the 2/3 class are learning how to play music on the keyboard. They are learning to tell the difference between long and short notes, and are practising counting them. They have also practised using this knowledge on the keyboard.

In Music, the students are also looking at the value of notes. However, the 4/5/6 class has been asked to step it up by adjusting their notes to suit different time signatures. This can be tricky business, so I am rapt to see the students trying their hardest.

Miss Sunny

Tennis with Joanne
Enquiries 4657 1249.

Tennis Coach will be visiting on SATURDAY 2nd March.
Free Coaching—all welcome

Friday: 3.45pm for younger children.
4.30pm for older children

2.00-2.45pm Young children
3.00pm-4.00pm Young children with previous coaching
4.00pm-5.00pm Older children
5.00pm-6.00pm Adults
LIBRARY BORROWING & UPGRADE

Library classes have now commenced.

Students have a weekly lesson where they will be shown the new books and have time to browse the shelves. They will be encouraged to borrow two books per week.

P/1 class – Monday
2/3 class – Monday
4/5/6 class – Friday

The library is also open at lunch times for activities and borrowing.
New carpets, blinds, signage and a heap of new books are on the way! What a ‘shnazzy’ looking library we will have at Winton State School. A big thank you goes out to the wonderful teacher aides who have been working so hard in our library.

If you have any suggestions as to what new books can be added to our library, please let me know via email elawr29@eq.edu.au Some new suggestions have included; magazine subscriptions, Aboriginal biographies, new Junior Fiction books, and of course new DVDs like Madagascar 3!!!

Playgroup runs weekly from the school library at 9am Fridays. Playgroup members are more than welcome to borrow books from the school library.

Emily Lawrance