NAIDOC WEEK

It has been a busy and exciting week at Winton State School this week. Our NAIDOC Celebrations have been a great success with so much fun being had by all our students, staff and volunteers alike.

This year for NAIDOC Week we were so fortunate to have the very enthusiastic and dedicated Miss Janelle leading the program. Students have worked with some amazing local indigenous artists. We are so grateful to the Woodman family for their kind contribution of time in teaching our students about indigenous art. Likewise the contributions of Hombree from Cloncurry State School are also greatly appreciated.

On Wednesday our Year 9/10/11/12 students collectively cooked and served a lovely roast beef lunch to some 160 people. This lunch was absolutely delicious and cooked in the Big Red Truck with the support and guidance of Mrs Emily Lawrance. Thank you to everyone for their brilliant efforts and fantastic team work.

Thursday students engaged with a range of indigenous games which were taught by David Kerrigan. They further finalised artworks and reviewed the profiles and contributions of past indigenous students from Winton State School.

This year the national theme for NAIDOC Week was Spirit of the Tent Embassy - 40 Years On. As we reflect on the rich and diverse culture that indigenous people share with us today let us also never forget the Tent Embassy’s founders who instilled pride, advanced equality and educated the country on the rights of Aboriginal and Torres Strait Islander peoples.
Dear Students, Parents and Friends

Welcome back to another exciting term at Winton State School. Let me begin this issue by congratulating all the students, staff, parents and volunteers who have helped make this NAIDOC Week absolutely fantastic. A very special thanks is also extended to Miss Janelle for her magnificent leadership around this event.

As part of this week’s NAIDOC Week we have been visited by the “Big Red Truck”. This brilliant piece of machinery, also known as the Outback College of Hospitality Trade Training Centre, is fitted with a fully functional commercial kitchen. Students in year 9/10 this week have been working hard to understand the operations of this kitchen whilst preparing a delicious feast for our NAIDOC Luncheon. While everyone did a brilliant job and I would particularly like to mention the following students who were always working very diligently and cooperatively when I walked through the truck. Taylor, Gavin, Heidi, Rhiannon, Jacob, Jakk, Billy, Rachael and Thomas your efforts were remarkable—thank you very much.

This term is certain to be jam packed with plenty of exciting and motivating reasons to come to school. Next week we will be joined by the North Qld Cowboys who will run students through some rugby league development, district athletics is coming up, national science week and work experience are just some of the amazing events and activities we have coming. As such, it should be very easy to gain tickets in this term’s attendance raffle. The details of this raffle are explained in detail later on this page.

I would also like to thank our Senior Students who have again stepped up and set a fantastic example for our school. Our seniors, dressed in their new senior school shirts, have done an amazing job settling into this term with positive, eager and mature attitudes. Their efforts and performance waiting on tables at Wednesday’s NAIDOC luncheon was fantastic and I am so proud of the way this group have been looking out for and supporting our younger students. Thank you Seniors for all your efforts.

I encourage everyone to talk with their children about their personal learning goals for this term. Setting goals with your child that are achievable and inspirational greatly in finding a motivation for school and celebrating the successes of coming to school. It is perhaps a useful time at the beginning of this semester to again talk with your child about the things they do at school which make you as a parent proud of them.

Next week I will be visited by the Assistant Regional Director. I am very much looking forward to sharing with him the many successes our school has achieved in the first 6 months of 2012. I owe these successes to the hard work and dedication of our students, staff and volunteers—thank you all so much!

Yours Sincerely
Mick Lawrance

---

**Attendance Raffle Term Three**

This term we will again be running an attendance raffle. The raffle this term will be slightly different but will again provide a total of $400.00 in prizes.

This term we will have three draws. **Draw Three** will be for students with attendance equal to or greater than 87%. **Draw Two** will be for students with attendance equal to or greater than 92% and **Draw One** will be for students with attendance which is equal to or greater than 96%.

Draw One will be drawn first and all non successful tickets will be entered into draw two. After the second draw (draw two) all unsuccessful entries will be added to draw three. Students who earn random attendance day tickets will be able to enter these into Draw Three.

The prize for each draw will be as follows:

- **Draw One (1st Prize)** $250.00 online or local shopping spree.
- **Draw Two (2nd Prize)** $100.00 online or local shopping spree.
- **Draw Three (3rd Prize)** $50.00 online or local shopping spree.

Attendance will be measured from Monday week one to Friday week ten. Students will be able to receive up to ten random attendance day tickets throughout the term. Up to five random tickets will be issued by me as principal and up to five random tickets will be issued by either primary classroom teachers or secondary phase leaders.

Finally, like last term, you must be present at the draw of the raffle to win. The only exception to this is Senior Students who are engaged with School Based Traineeships or Apprenticeships and students away at approved representative activities. The term three attendance raffle will be drawn on the final day of the school term.

---

**Attendance Raffle—Term Two Results**

Congratulations to our three winning students from last term’s attendance Raffle:

- **1st Prize**: $250 Value — Breanna Kent
- **2nd Prize**: $100 Value — Tara Jones
- **3rd Prize**: $50 Value — Ellie Ronan

These girls have met with me and have decided on their shopping wish lists. I now have the delightful job of buying a laptop computer, a hair straightener, ipod covers and a horse rug.

Congratulations again girls and thank you for attending school with such enthusiasm.
Help Your Child Set Learning Goals for the School Year

Personal Learning Goals Enhance Your Child’s Motivation to Learn

By Jennifer Wolf, About.com Guide

Your child’s academic motivation is coming, for the most part, from one source: you! While it is a tremendous responsibility, recognize that you also hold tremendous influence over your child’s desire to learn.

For years now, studies have shown that children who participate in setting their own learning goals in the classroom are consistently more motivated and self-directed. They take learning more seriously, in part because they recognize the personal benefits of their efforts.

What if we, as parents, took that strategy a step further and helped our children identify some specific goals each school year?

Why Set Goals?

In order to succeed in school and in life, our children need to develop the skill of self-determination. In other words, they need to be able to make their own decisions and guide their own behavior. Setting goals can facilitate this process because it helps kids make the connection between their own personal choices and the end results.

Personal Goals vs. Academic Standards

It’s important to point out that there is a difference between external academic expectations and standards, which are set by the school or the teacher, and personal learning goals that are determined by the student. For children who do not easily conform to the expectations of the classroom, personal learning goals can be an extremely powerful tool. They enable the child to feel successful despite their standing in relation to the rest of the class. As parents, we can participate in this process simply by helping our kids think about and set a personal goal, and then encouraging them to work toward it.

The Power of Choice

Clearly, children who have a say in what they are learning are more motivated to succeed. Keep in mind that what matters is that your child sees himself or herself making progress. This is far more important than what that specific goal is. As best as you can, try to avoid the temptation to steer your child toward the goal you want him or her to achieve. Instead, trust that the experience of choosing a learning goal and making progress toward it will be a valuable growth experience for your child.

To Reward or Not to Reward

The purpose of this exercise is for your child to grasp the sense of personal achievement that is possible when we set and work toward our own goals. For this reason, try to avoid the temptation to promise financial or tangible rewards. Instead, allow your child’s feelings of personal accomplishment to be its own reward.

Creating Goals

Begin the discussion of goal-setting simply by asking your child what he or she hopes to accomplish or learn this year. While you might have a few suggestions in mind, you’ll want to let this idea percolate for a few days. You might even be surprised to find that the expectations your child has for himself or herself are higher than you imagined!

Developing a Plan

Once your child picks a personal learning goal, you’ll want to help him or her develop a plan for accomplishing it. This will most likely include defining the goal, setting a time frame, and making a list of steps necessary in working toward the goal. You’ll also want to talk about how your child will realize that the goal has been accomplished.

Celebrating Success

Finally, make sure you acknowledge your child’s progress along the way. Knowing that mom or dad noticed will increase your child’s sense of accomplishment and fortify his or her self-determination.

References:


http://singleparents.about.com/od/yourchildseducation/qt/settinggoals.htm
Classroom Updates

News from Prep/1

The Prep/1 class has had an awesome time celebrating NAIDOC week. The students have all enjoyed doing pastel pictures, making boomerangs, creating pet rocks, and printing our class curtain. They all put in their best efforts, to create some wonderful things.

In English, the students have been working on interpreting poetry, and finding the rhyming, alliteration and repetition in poems we have looked at. We have found some wicked poems in our search, with Kenn Nesbitt being one of our favourite poets. In a couple of weeks, the students will perform a poem for the class. These will be sent out soon, to practise at home and in class. We are encouraging interesting voices and exciting gestures, whilst telling our poems.

In Maths, we have looked at collecting data by designing questions to ask students in the class. We have found out lots about each other, such as “Do you like ice-cream?” and “What is your favourite colour?” The students have also been looking at fractions and halving, and realising that even if something is cut into two, it isn’t necessarily halved, unless each piece is even.

In Science, we are looking at how the properties of materials can change. We have explored how the texture and shape of flour, salt, and water can be changed when they are mixed and then heated in an oven. We also discovered that we could turn rocks into paint, by scratching them into a dust, and adding water. We had a lot of fun with this, painting each other’s faces.

For SOSE, the students are looking at the differences between living now and in the past. We are focused on the areas of family traditions, communications and leisure time, and how they have changed over the years. They should be asking parents and grandparents lots of questions about what it was like growing up so we can collect heaps of information.

Finally, we have been looking at healthy eating habits and the types of food we bring to school each day in our lunch boxes.

Miss Sunny
Prep/1
Year 2/3

Dear Parents/Carers,

My name is Krystal Stanley and I am a pre-service teacher, currently in my final semester at James Cook University. Many of you already know me, however, I would like to take this opportunity to introduce myself as I will be working with Mrs Howkins in your child’s class for the next six weeks. I am looking forward to meeting and getting to know you and your child over the coming months, which I’m sure will bring many exciting learning experiences for us all.

In English this week we have been learning about emotive language and how authors portray this through the text and characters in stories. In maths, the year two students’ have been learning about months of the year and the seasons while the year three students’ have been learning about the houses of place value and exploring numbers up to 10 000!

In science, the students have been learning about heat and how different cultures, such as Alaska and Mongolia keep warm. In history, we have been learning about local historical sites within in the community and their importance to our community.

It has been a fantastic start to term 3 with the 2/3 class busy working hard and aiming for 100% effort every day!

Please, do not hesitate to contact me if you have any questions, comments or concerns.

Kind regards,
Miss Krystal Stanley

Year 4/5/6

A Sneak Peak in the year 4/5/6 classroom.

Term 3 has started but the year 4/5/6 class are motivated and ready to learn. In English we are studying diary entries. We have been learning about the structure and language features in a diary entry and practicing writing our own.

In maths we have been focusing on patterns and identifying the differences between growing and repeated patterns. The students also created some very creative patterns for our classroom.

In history we are focusing on Australia’s first peoples this term. We have already learnt about how many different language groups were in Australia before colonisation. We also know where the British landed in Botany Bay and that the names of suburbs in Sydney have either originated from Aboriginal words or British words.

In art this term we are focusing on Indigenous Australian art. We have been very fortunate to have worked with some local artists this week during our NAIDOC celebrations. Please feel free to come and check out all our fabulous work we are doing throughout the term.

Sincerely
Mrs Girodat and the year 4/5/6 students
**Sports Update**

**Matt Scott under 11 Rugby League and Vicki Wilson Netball competitions**

This term in week 3, the annual under 11 carnivals will be held at Ilfracombe for Rugby League and at Longreach for the netball. Information letters and permission slips have been sent home regarding these events. There will be a couple of lunch time netball training sessions to ensure students are up to date and ready to play.

**Central West Athletics**

In week three this term the Central West district athletics carnival will be held at Longreach. Students who are eligible and competitive have been invited to compete at this event. There will be some short training sessions for this carnival over the next week. We wish all the students competing at this carnival the very best.

**North Queensland Cowboys visit**

Also in week three, some representatives from the North Queensland Cowboys will be visiting our school for a morning of skills and games with students. This is always a great morning for our Rugby league enthusiasts. We look forward to these guys coming out and visiting us here at Winton State School.

Michael Gabriel  
HPE Teacher

---

**7/8 Home Economics**

We have started working on the unit ‘Print Star’. Students will be using the sewing machines and learning how to silkscreen onto fabric, among other things. Students are asked to pay $4 towards their materials. Students who do not pay the levy will still participate in the task however products made will remain the property of the school.

Pammy Collett-Dyer.

---

**Industrial Technology**

The junior technology class are investigating bridge designs and are working towards designing and creating a strong bridge. The students will have the opportunity to put their investigations and designs to the test at the end of term when weights will be continually placed on their bridges until a structural failure occurs. In preparation for NADOC week the year 4 & 5 class assisted Miss Janelle with the final details of cutting dot sticks of various diameters.

The middle technology class are investigating Co2 dragster car designs and will be designing their dragsters next week.

Students have been looking at drag, friction, frontal area, lift, down force and rear suction. With investigating current designs, the students will make quicker dragsters this year.

Mr Holmes.
Next week (23rd – 27th July) Winton State School will be hosting National Science week. Throughout the week, all students from Prep-12 will be engaged in science investigations during class, lunchtime experiments and can take part in various competitions to win prizes. Below is a sneak preview of some planned activities:

- Jen Williams (Nurse) will be visiting at lunchtime and showing students how to use some medical equipment.
- Mad Scientist dress up day – Friday. Prizes for some of the best dressed!
- Launching of water rockets
- Tornado bottle competitions
- Eating competition
- Paper plane races
- Water crystal madness
- Bouncing eggs

And much more!!!!

Lunchtime Sport with Mr Girodat.

Students have been battling in Futsal (Indoor soccer) at lunch on Wednesdays and Fridays at Winton State School. Twenty to thirty students participate each lunch hour and battle for bragging rights for most goals and wins.

Currently, thanks to Thomas Stout, we have a wonderful amount of statistics to prove that our top goal scorers were Mitch, Shane, Billy and Jimmy.

Neeti has practised on the weekends and is catching up to his older brother Billy. Joe and Mitch have been the all-time champions using excellent team work to dominate their opponents up to three to four years their senior.

‘Girls can do anything’, and they challenge the boys every day. Top girls are Andrea, Tara, Breanna, Shai, and Patrice. A special thanks goes out to my wonderful assistant referees, August and Tristan. Without the help of my helpers, futsal could not be as good as it is!
We were very fortunate to have been visited by Hombree from Cloncurry. Hombree is a teacher aide from Cloncurry State School who is also an indigenous artist. Hombree shared his knowledge and expertise with students while creating a wonderful mural for our front of school. Thanks Hombree for helping make our week such a big success.

School Mural in the making!

Thanks to Margret Sing for officially opening our week, Tracey Harbour for talking about our community and Charmaine for sharing her story.
Everyone having a great time.
Everyone having a great time.
GREAT FOOD, GREAT COMPANY, GREAT FRIENDS AND A GREAT DAY!
Positive Parenting Program

FREE PROGRAM
Lunch and childcare provided
9am-3pm Sat 28th July at the Child Care Centre

Kelly Hubbert is a mother of 4 beautiful girls aged 2-14 and is very familiar with the testing times all parents face. Kelly’s passion is to help guide parents through the trials and tribulations that parenting brings by equipping you with positive parenting tools, she also understands every home is different and will help you tailor the tools so they can make a positive contribution to your family life. So whether you’re the parent of a tantrum throwing toddler or a truant teenager, this program has the information & tools you need.

As a parent, would you like to…..

- Deal positively, consistently, decisively with problem behaviour
- Create a stable, supportive and harmonious family.
- Encourage behavior you like.
- Plan ahead to avoid or manage potentially difficult situations.
- Take care of yourself as a parent.

To book please phone Majella Rayment - Family Support Worker
Ph 46571877 Mob 0427571877
or let Dana know at the Child Care Centre

Give your child lots of descriptive praise when they do something that you would like to see more of, e.g., “Thank you for doing what I asked straight away”. [http://www.triplep.net/cicms/assets/pdfs/plangs100gr5so183.pdf](http://www.triplep.net/cicms/assets/pdfs/plangs100gr5so183.pdf)

WINTON GOLF CLUB
9 Hole Golf Mercantile Charity Event
In aid of the Qld. Cancer Council

‘I CAN GOLF FOR CANCER’
Saturday 28th July 2012

3 Ball Ambrose – 3 Players per team –
1 golfer & 2 non golfers
Nominations 12 noon on the day –
Continuous Tee Off from 1.30pm - $30 per team
Try your luck at the Putt & Chip Competitions

BBQ FOLLOWING THE GAME AND ALL WELCOME
Come dressed in - ‘PINK’

Prize for the best dressed team
GREAT PRIZES to be won + numerous Raffles & Auctions
- Tickets – NRL QO Toyota Cowboys Game + package
- ARL Kangaroo Jersey signed by all players
- Broncos NRL Golf Bag
- Accommodation Packages + MORE …MORE …MORE…

U CAN GET ACTIVE FOR CANCER
For further information contact: Rylsyn Stephens 0429 666 140 or
Gavin Basset 0419 663 016

Coles has launched their 2012 Sports for Schools program and I am excited to announce that Winton State School will be participating and collecting vouchers for much needed sports equipment.

I am well aware that Winton does not have a Coles. I am asking you to encourage family and or friends who may live near a Coles to collect vouchers for our school please.

Vouchers are available in all Coles stores from 13th June to 14th August.

Please visit coles.com.au/sportsforschools for more information about the program and you can also browse the sporting gear available to see what equipment we are aiming for.

A collection box will be located at the main reception at Winton State School so please feel free to drop the vouchers in the box or give them to your children to hand into class.

Krystal Stanley
Sports for Schools Coordinator